



DINABANDHU ANDREWS COLLEGE

(Government Sponsored)

Estd. 1956

Ref. No.

Date

Action Taken Report on Feedback by the Institution Academic Session: 2022-23

The institution has implemented a systematic process for gathering online feedback from students, employees, employers, and alumni, followed by thorough analysis and appropriate actions through established channels. Specifically, in response to feedback regarding curriculum, academic performance, and the overall ambience of the institution, several proactive measures have been undertaken after extensive deliberations within relevant committees, as well as in IQAC and Governing Body meetings.

Key actions include:

- Increasing emphasis on ICT-based teaching-learning methods to enhance engagement and accessibility.
- Promoting participative learning in alignment with the suggestions outlined in NEP 2020.
- Tasking the Academic Sub-Committee Convenor with compiling comprehensive reports on syllabus completion, internal examinations, departmental academic activities, library book requisitions, and other relevant aspects.
- Improving the central library is essential for meeting the needs of students and faculty. To enhance its offerings, increasing the number of books and e-resources and expanding computer availability can enrich the library experience. These measures aim to create a more comprehensive environment, benefiting all users.
- Encouraging the implementation of short-term academic projects by both faculty and students to foster interactive learning experiences.
- Instituting departmental-level monitoring of academic performance and overall departmental ambience, with department heads entrusted to provide regular reports to the Principal.
- Implementing measures for continuous assessment, including tutorial sessions for advanced learners and remedial classes for those requiring additional support.

These actions were duly executed and ratified in various meetings of the Governing Body, as detailed in the provided list. Additionally, the action taken report was presented during the IQAC meeting held on 08.09.2023, with plans to include it in the forthcoming SSR for the institution's 3rd cycle NAAC Accreditation.

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