Ref. No. ..... Date .....

CRITERIA -1 CURRICULAR ASPECTS

KEY INDICATOR- 1.4 FEEDBACK SYSTEM

1.4.1. INSTITUTION OBTAINS FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM VARIOUS STAKEHOLDERS, SUCH AS STUDENTS, TEACHERS, EMPLOYERS, ALUMNI ETC. AND ACTION TAKEN REPORT ON THE FEEDBACK IS MADE AVAILABLE ON INSTITUTIONAL WEBSITE.

Response

THIS FILE CONTAINS FEEDBACK ANALYSIS REPORTS OF DINABANDHU ANDREWS COLLEGE FOR THE ACADEMIC SESSION 2019-20

IT INCLUDES:

1. **STUDENTS' FEEDBACK ANALYSIS REPORTS**
2. **TEACHERS' FEEDBACK ANALYSIS REPORT**
3. **ALUMNI FEEDBACK ANALYSIS REPORT**
4. **PARENTS FEEDBACK ANALYSIS REPORT**
5. **EMPLOYER FEEDBACK ANALYSIS REPORT**

DINABANDHU ANDREWS COLLEGE
(Government Sponsored)
Estd. 1956

Ref. No. ..... Date .....

THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF **STUDENTS** OF DINABANDHU ANDREWS COLLEGE FOR THE SESSIONS **2019-20.**

Principal
Dinabandhu Andrews College

Baishnabghata, P.O. Garia, Dist. 24 Parganas (S), Kolkata - 700 084
Ph. : (033) 2430 4377, e-mail : dacprincipal@gmail.com. website : www.dacollege.org

Ref. No. ..... Date .....

Students Feedback Report Session: 2019-20

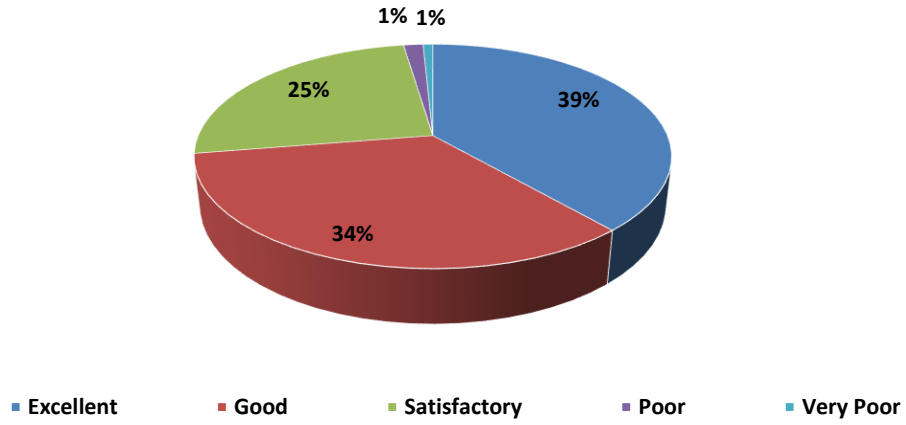
The college website allows students from many disciplines to provide input on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Students score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or “E” and 5 indicating "Excellent" or “A”. The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Students are informed about Programme Outcomes and Course Outcomes for each course.	4.08
2. Departmental planning for curriculum implementation is available to students.	4.02
3. The institution arranges internship, student exchange, field visit opportunities for students.	4.26
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.55
5. The curriculum is helpful in skill development, employability and research.	3.65
6. The syllabus is completed within the stipulated time.	3.91
7. The course/programme offers sufficient number of choices.	4.08
8. Sufficient numbers of prescribed books/study materials are available in the Library.	3.96
9. The curriculum is in tune with the state/national level examinations in the relevant subject.	3.56
10. The curriculum motivates the students to learn more.	4.22
11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	4.06
12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.76
13. The performance of the Institution providing opportunities, learning & holistic growth.	4.06
14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	4.13
15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	4.33
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	4.11
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	4.13
18. The role of the Institution in encouraging participation to extra-curricular activities.	4.20
19. The role of the Institution in encouraging sporting activities & good cultures of health.	4.12
20. The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.86
21. The role of the Central Library of the College in providing comprehensive computerized services.	3.78
22. Rate the services provided by the College Office.	4.13
23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	4.52
24. Rate the Institutional Standard of Hygiene & Cleanliness.	4.08
25. The overall quality of teaching-learning experience of the Institution.	4.03
Average Overall Score	**4.02**

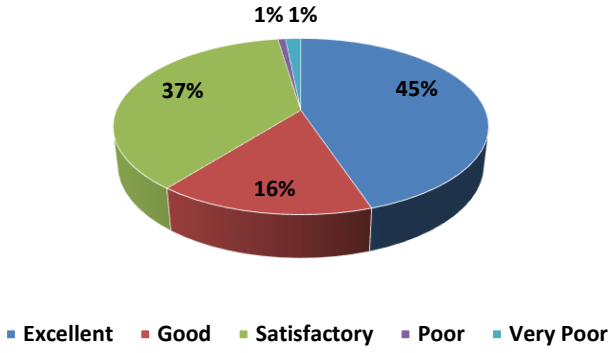
Ref. No. ..... Date .....

Students Feedback: 2019-20
Question Wise Feedback Statistics and Graphical representation

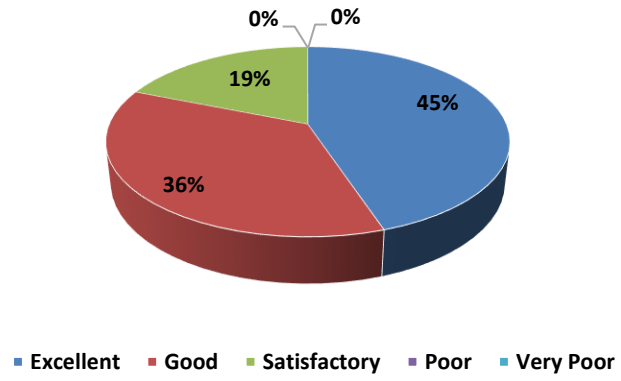
1. Students are informed about Programme Outcomes and Course Outcomes for each course.



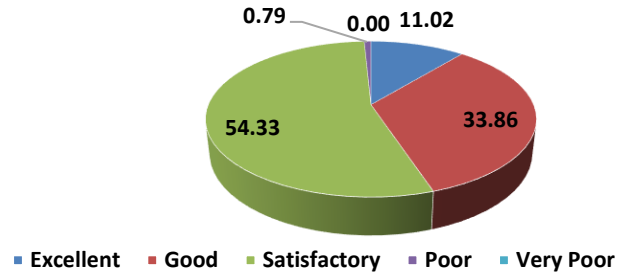
2. Departmental planning for curriculum implementation is available to students.



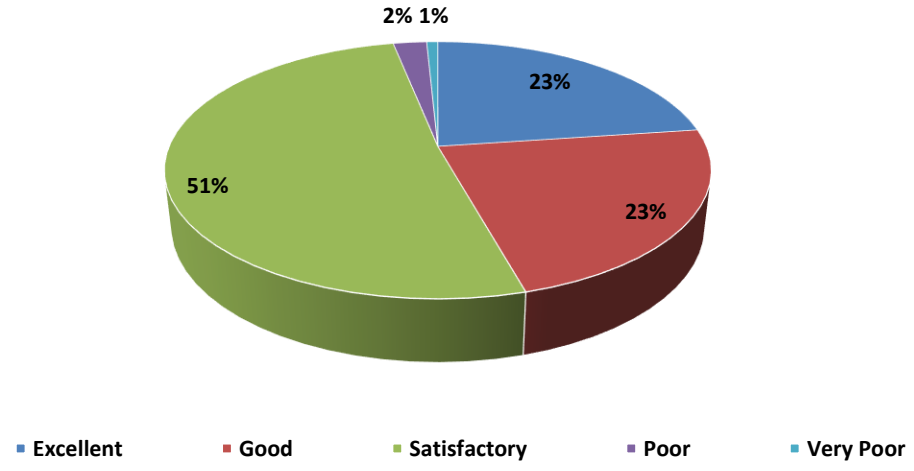
3. The institution arranges internship, student exchange, field visit opportunities for students.



4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

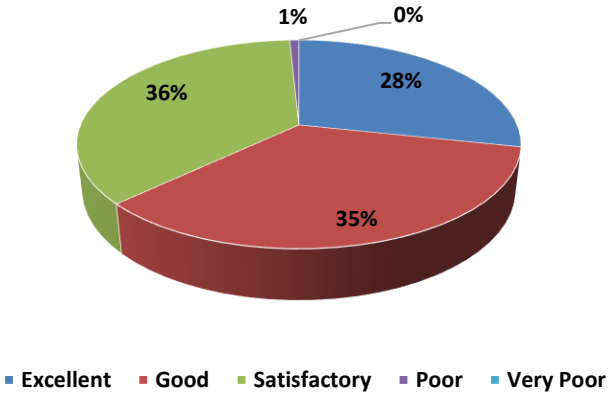


5. The curriculum is helpful in skill development, employability and research.

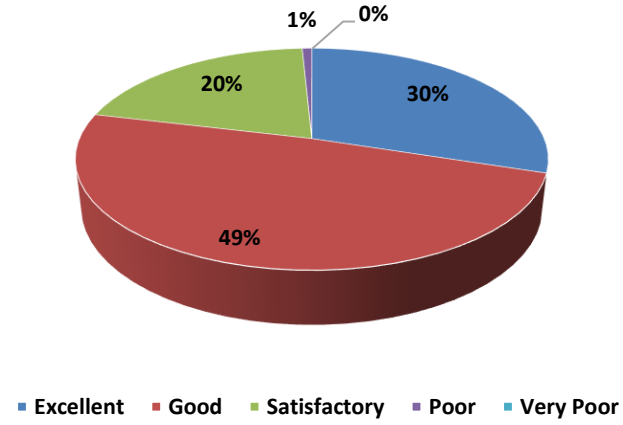


Ref. No. ..... Date .....

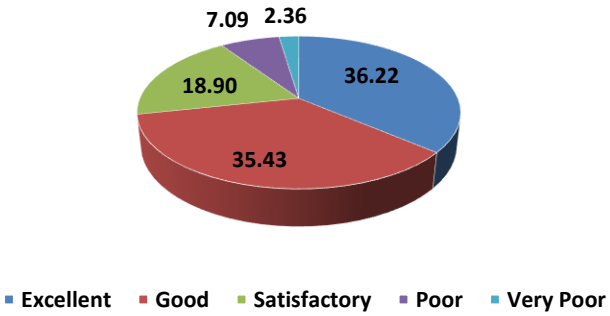
6. The syllabus is completed within the stipulated time.



7. The course/programme offers sufficient number of choices.

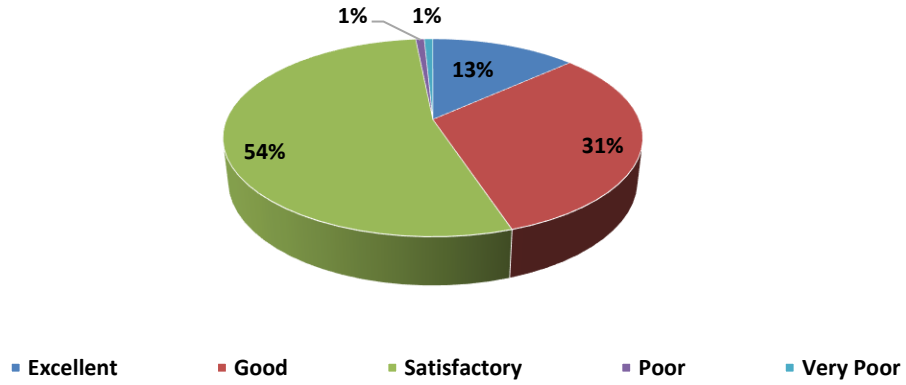


8. Sufficient numbers of prescribed books/study materials are available in the Library.

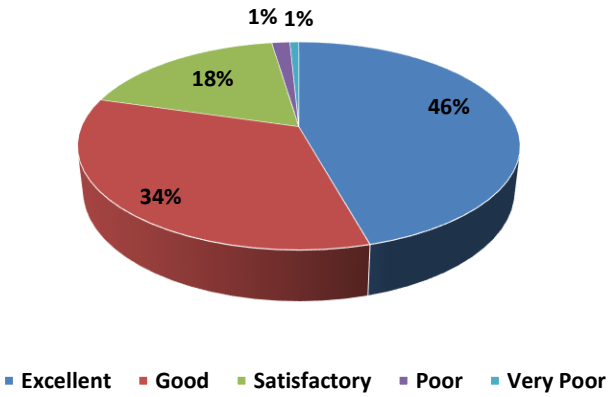


Ref. No. ..... Date .....

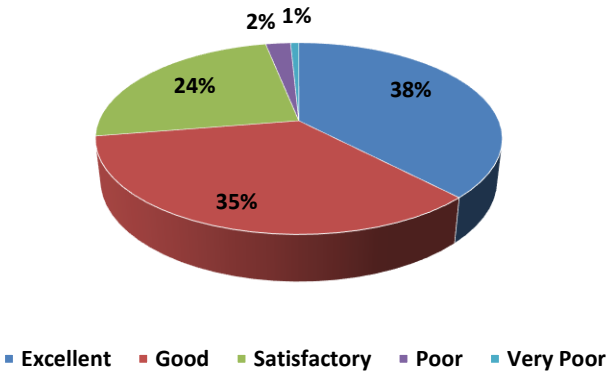
9. The curriculum is in tune with the state/national level examinations in the relevant subject.



10. The curriculum motivates the students to learn more.

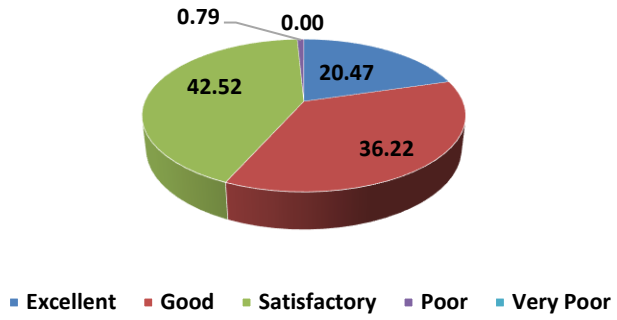


11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

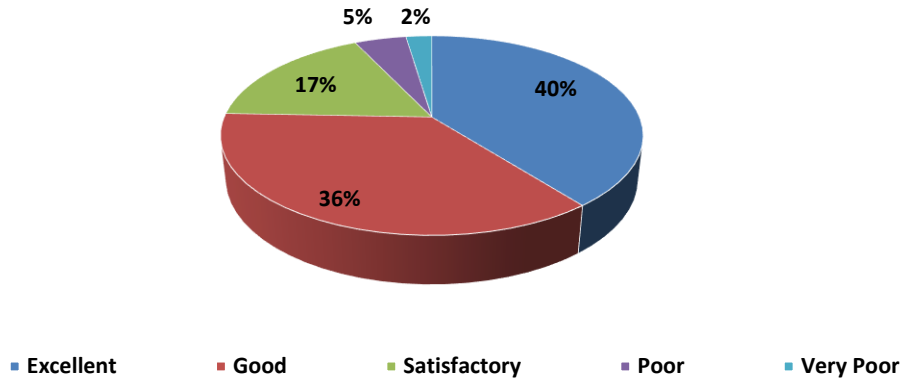


Ref. No. ..... Date .....

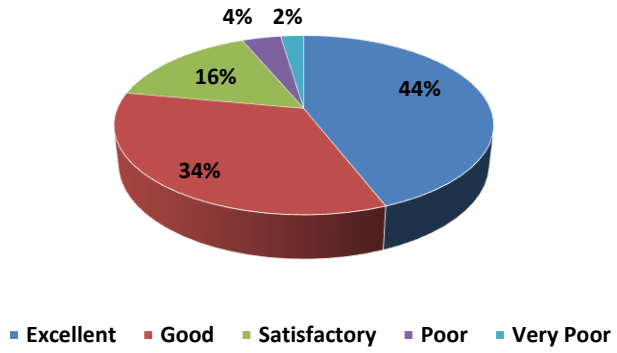
12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



13. The performance of the Institution providing opportunities, learning & holistic growth.

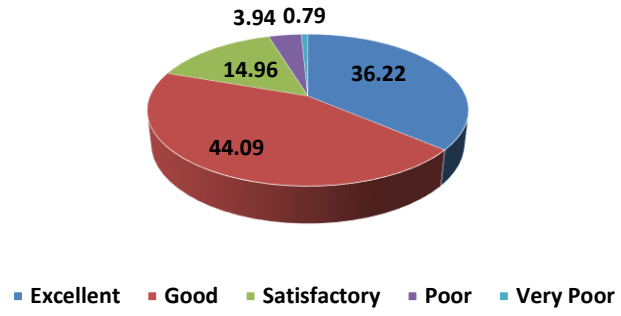


14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

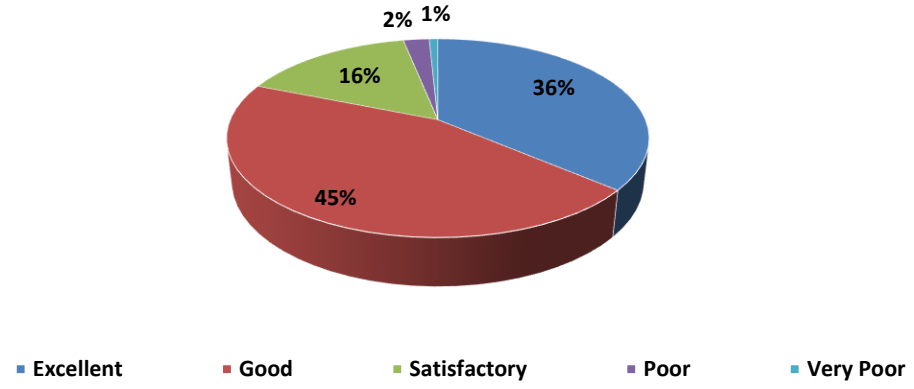


15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

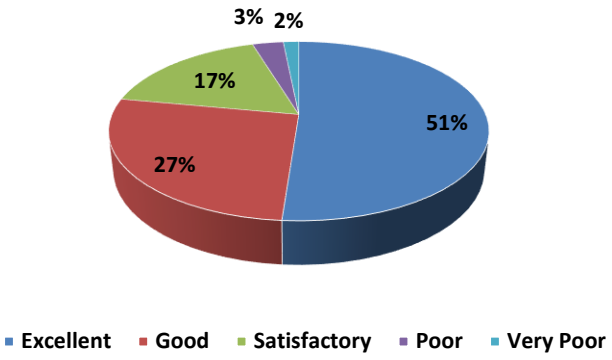
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



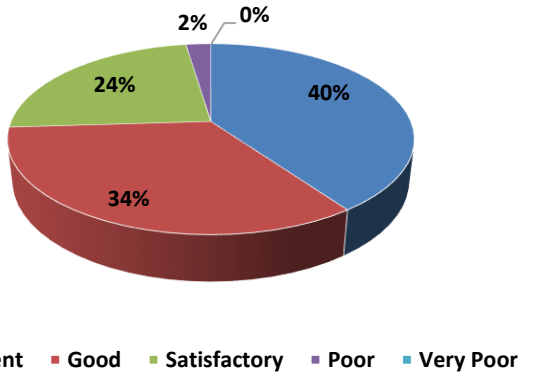
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



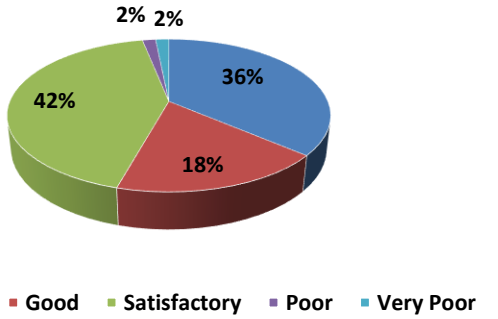
18. The role of the Institution in encouraging participation to extra-curricular activities.



19. The role of the Institution in encouraging sporting activities & good cultures of health.

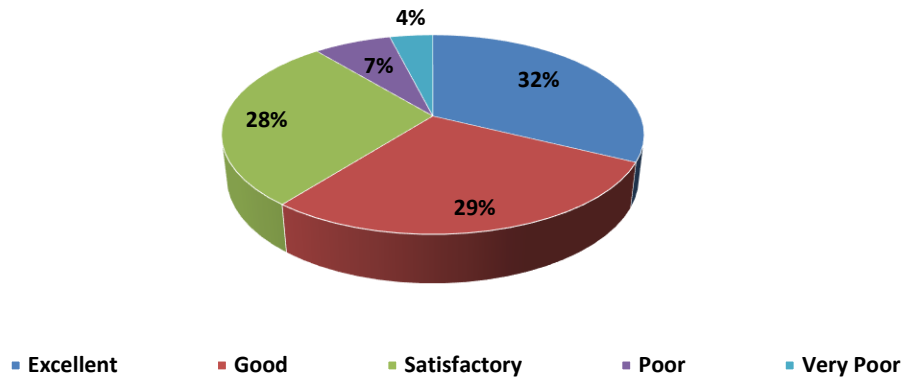


20. The role of the Institution in inculcating skills enhancing employability with social responsibility.

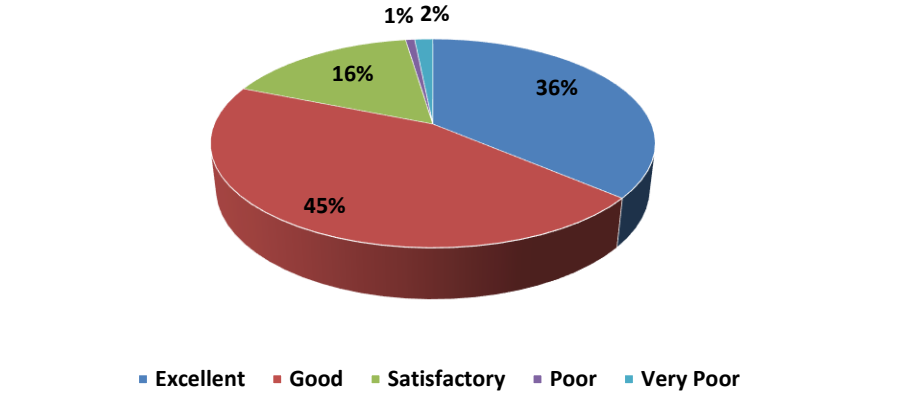


Ref. No. ..... Date .....

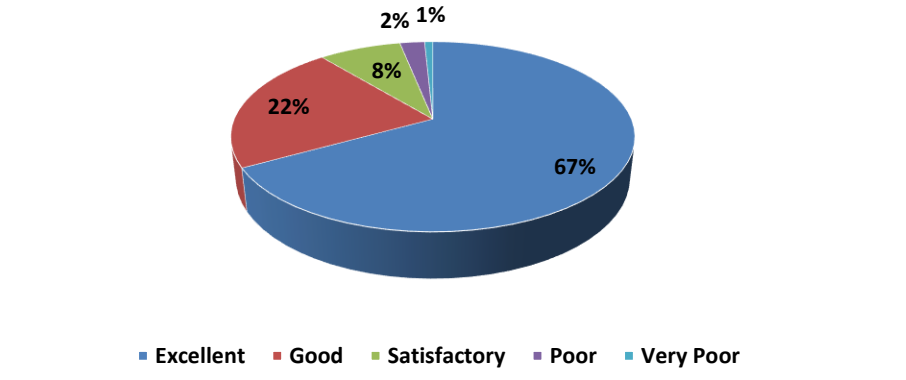
21. The role of the Central Library of the College in providing comprehensive computerized services.



22. Rate the services provided by the College Office.

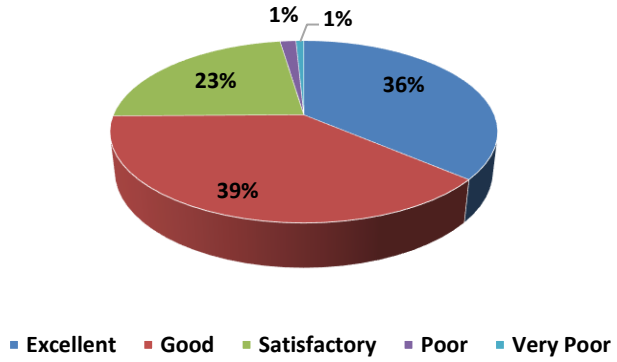


23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

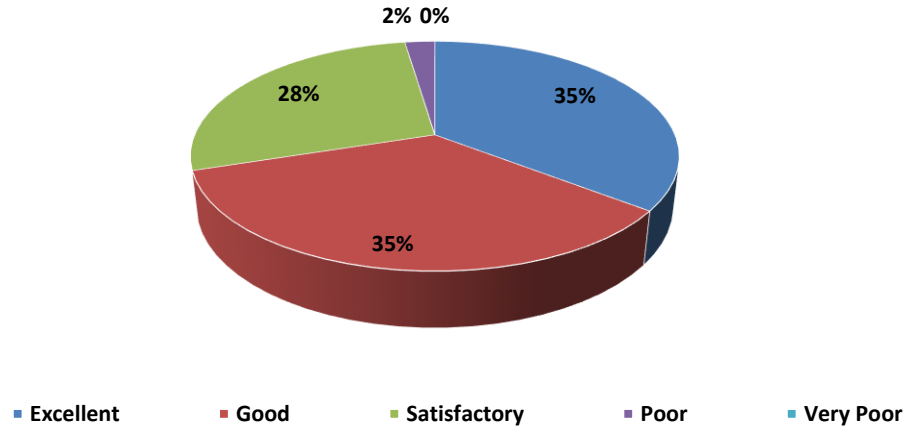


Ref. No. ..... Date .....

24. Rate the Institutional Standard of Hygiene & Cleanliness.



25. The overall quality of teaching-learning experience of the Institution.



DINABANDHU ANDREWS COLLEGE

(Government Sponsored)
Estd. 1956

Ref. No. ..... *Date* .....

THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF **TEACHING STAFF** OF DINABANDHU ANDREWS COLLEGE FOR THE SESSIONS **2019-20**

Principal
Dinabandhu Andrews College

Baishnabghata, P.O. Garia, Dist. 24 Parganas (S), Kolkata - 700 084
Ph. : (033) 2430 4377, e-mail : dacprincipal@gmail.com. website : www.dacollege.org

Ref. No. ..... Date .....

Teachers Feedback Report
Session: 2019-20

The college website allows teachers to provide feedback on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Students score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or "E" and 5 indicating "Excellent" or "A". The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Students are informed about Programme Outcomes and Course Outcomes for each course.	4.18
2. Departmental planning for curriculum implementation is available to students.	4.27
3. The institution arranges internship, student exchange, field visit opportunities for students.	4.11
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.89
5. The curriculum is helpful in skill development, employability and research.	4.68
6. The syllabus is completed within the stipulated time.	4.02
7. The course/programme offers sufficient number of choices.	3.87
8. Sufficient numbers of prescribed books/study materials are available in the library.	4.18
9. The curriculum is in tune with the state/national level examinations in the relevant subject.	4.03
10. The curriculum motivates the students to learn more.	3.90
11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	4.34
12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	4.00
13. The performance of the Institution providing opportunities, learning & holistic growth.	4.15
14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	4.34
15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.95
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	4.34
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.95
18. The role of the Institution in encouraging participation to extra-curricular activities.	4.11
19. The role of the Institution in encouraging sporting activities & good cultures of health.	4.21
20. The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.94
21. The role of the Central Library of the College in providing comprehensive computerized services.	3.97
22. Rate the services provided by the College Office.	4.23
23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.77
24. Rate the Institutional Standard of Hygiene & Cleanliness.	3.84
25. The overall quality of teaching-learning experience of the Institution.	4.23
Average Overall score	**4.10**

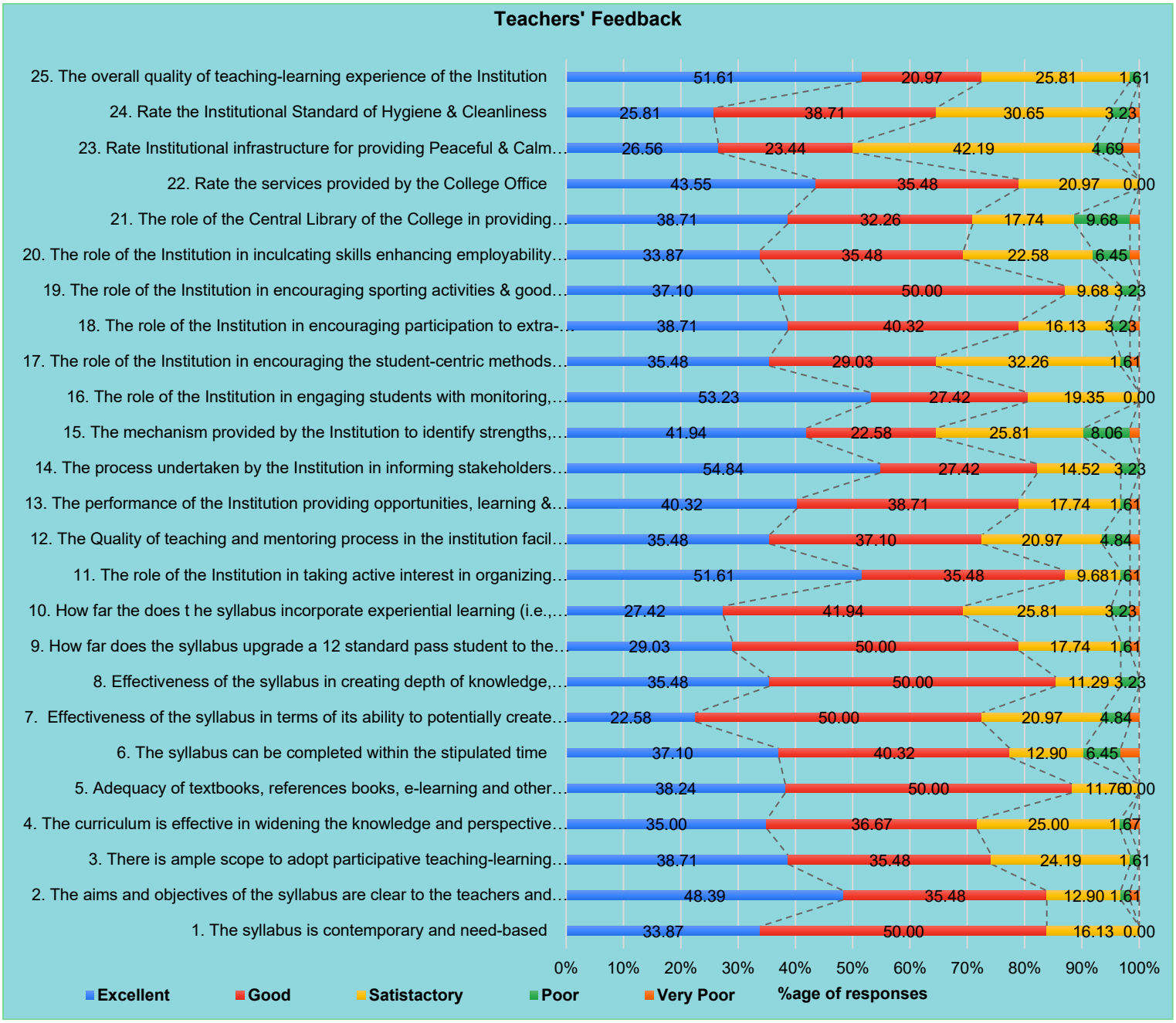
DINABANDHU ANDREWS COLLEGE

(Government Sponsored)
Estd. 1956

Ref. No. ..... Date .....

Teachers Feedback: 2019-20

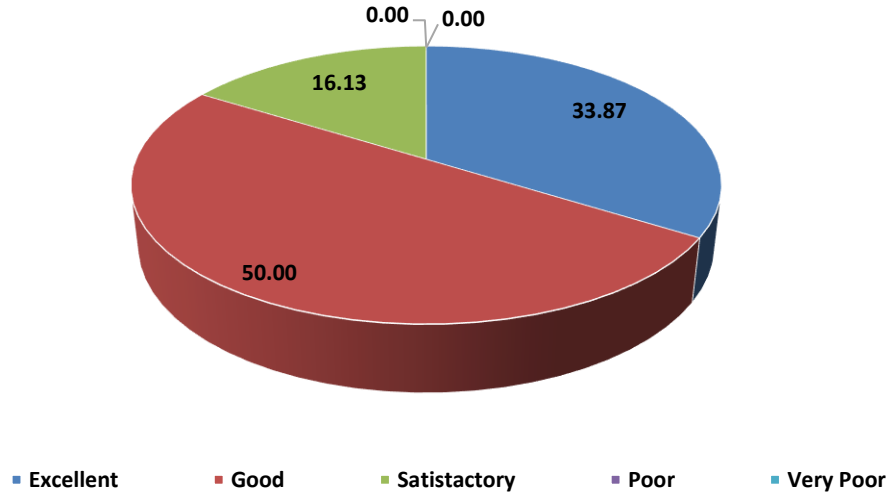
Question Wise Feedback Statistics and Graphical representation



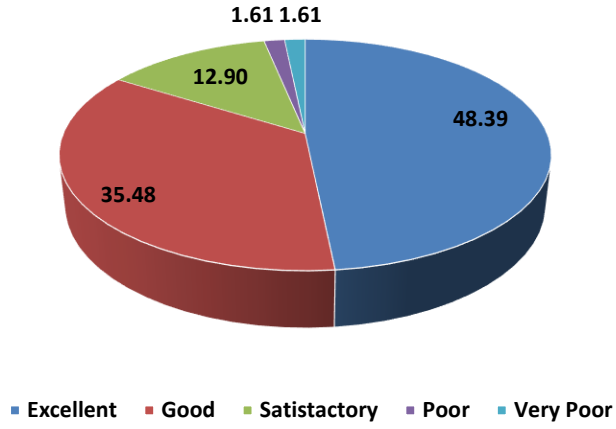
Baishnabghata, P.O. Garia, Dist. 24 Parganas (S), Kolkata - 700 084
Ph. : (033) 2430 4377, e-mail : dacprincipal@gmail.com. website : www.dacollege.org

Ref. No. ..... Date .....

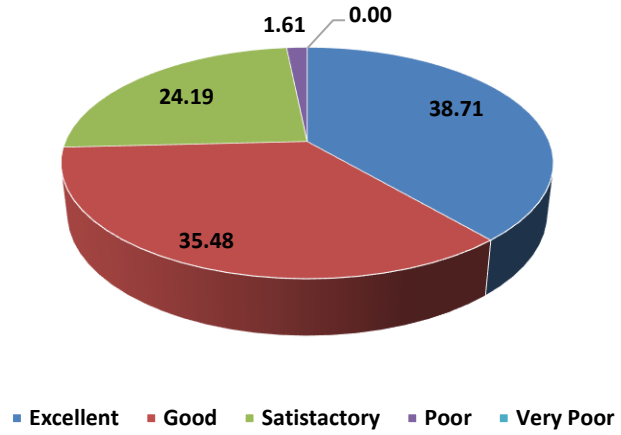
1. The syllabus is contemporary and need-based



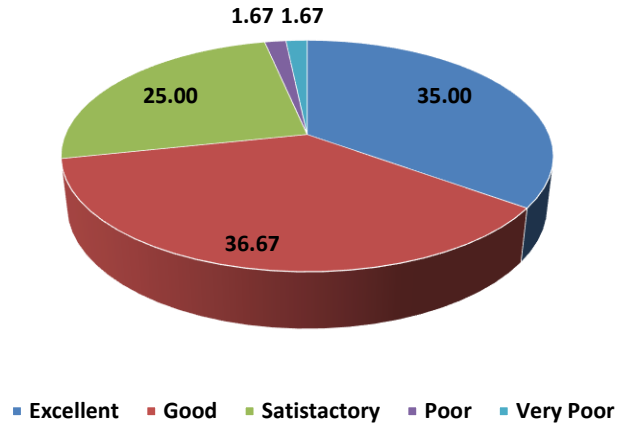
2. The aims and objectives of the syllabus are clear to the teachers and students



3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc

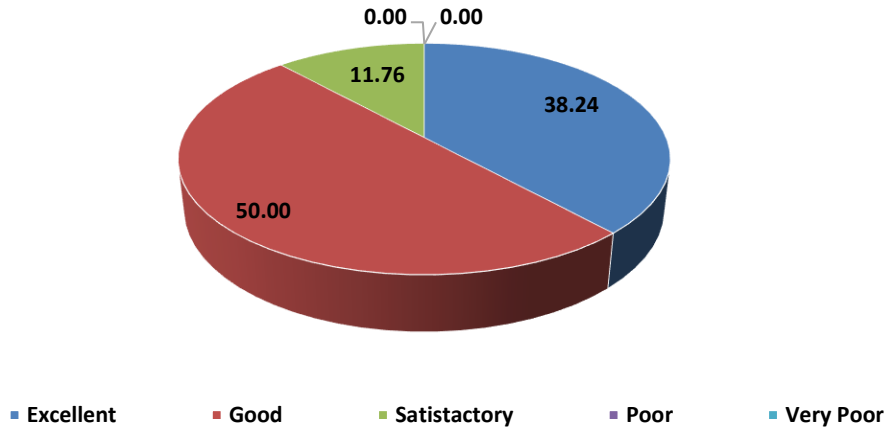


4. The curriculum is effective in widening the knowledge and perspective of the subject

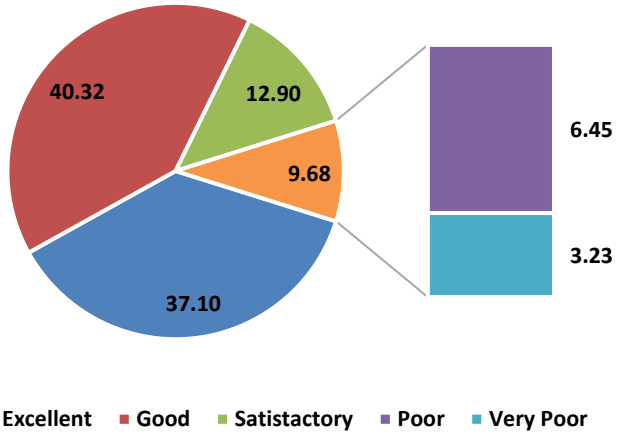


Ref. No. ..... Date .....

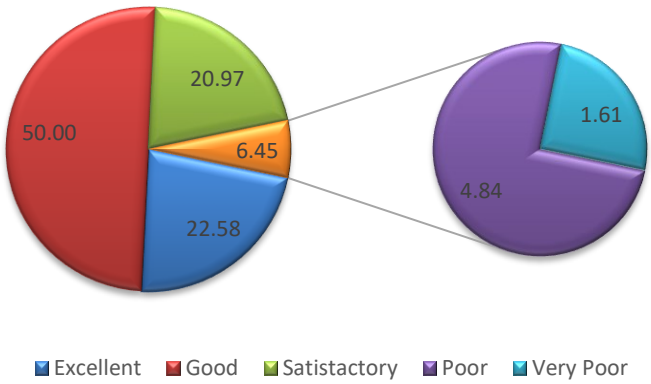
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus



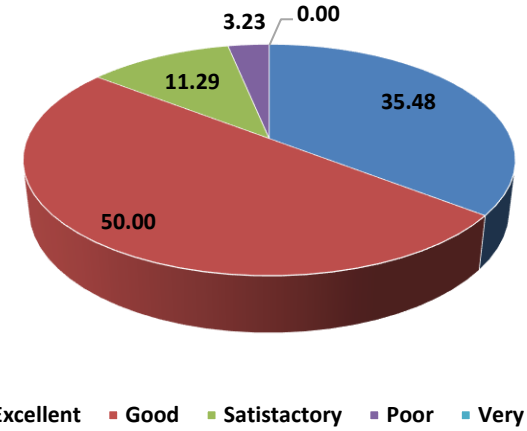
6. The syllabus can be completed within the stipulated time



7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities

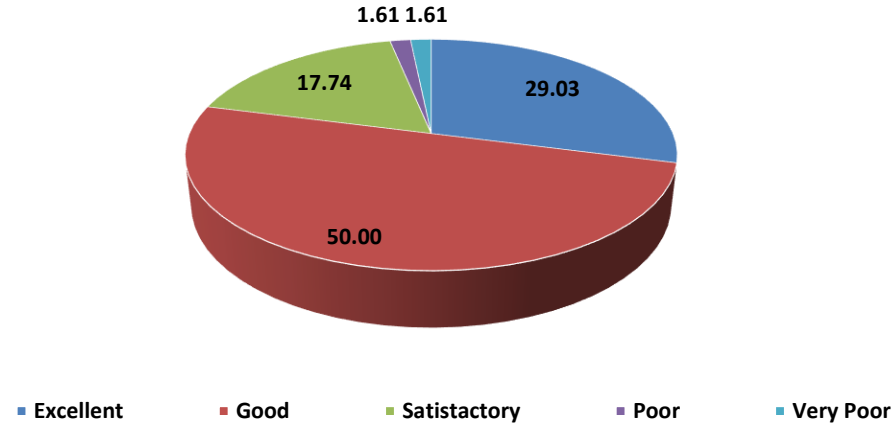


8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students

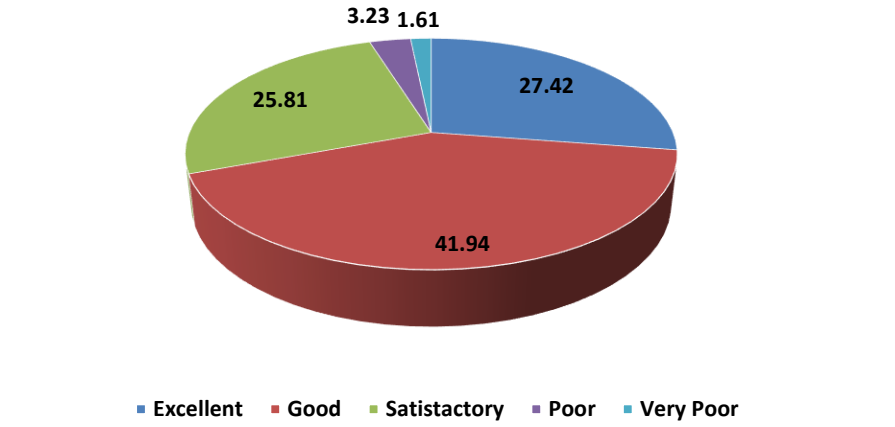


Ref. No. ..... Date .....

9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

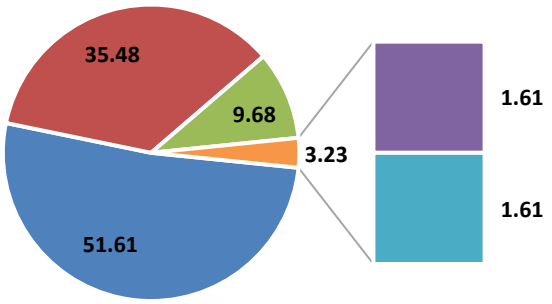


10. How far the does t he syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

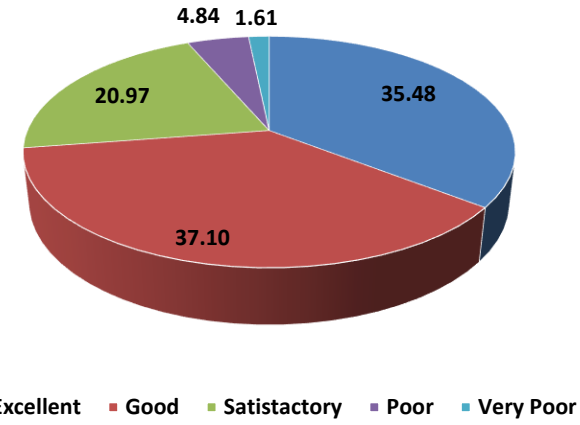


Ref. No. ..... Date .....

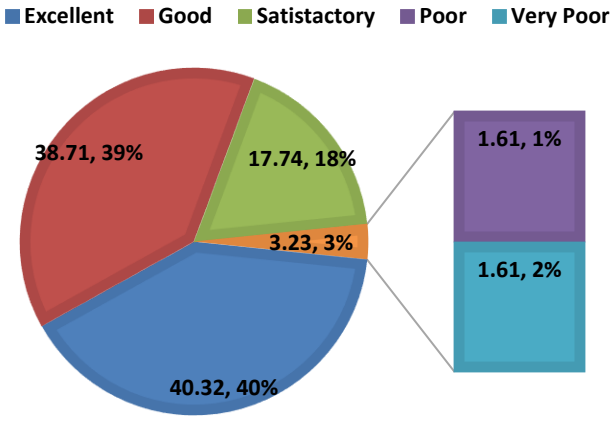
11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop



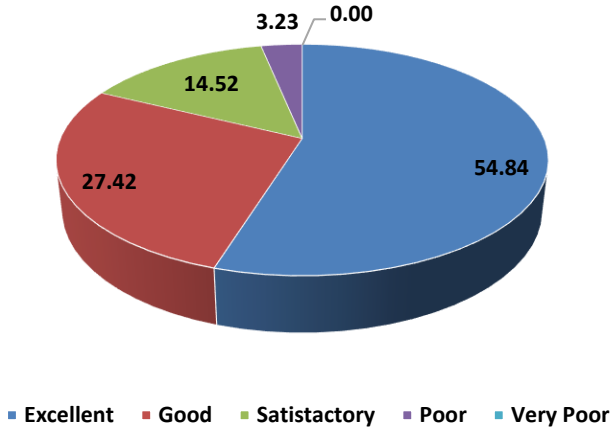
12. The Quality of teaching and mentoring process in the institution facil itates cognitive, social & emotional growth



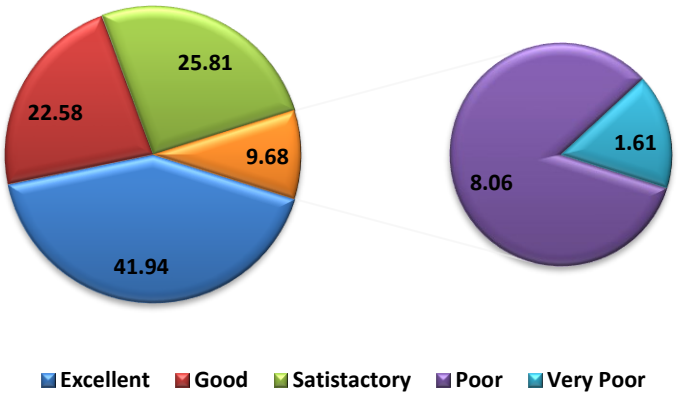
13. The performance of the Institution providing opportunities, learning & holistic growth



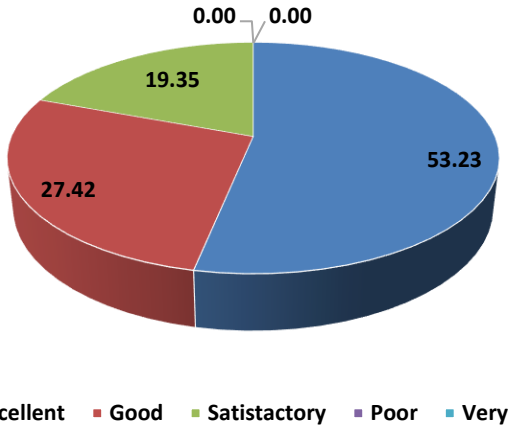
14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes



15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students

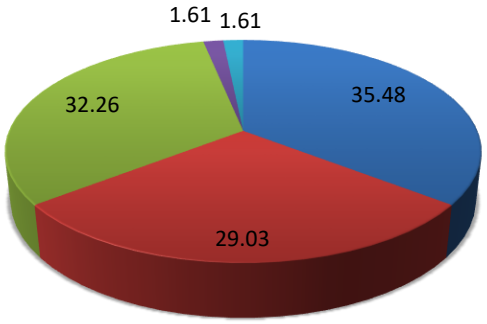


16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process

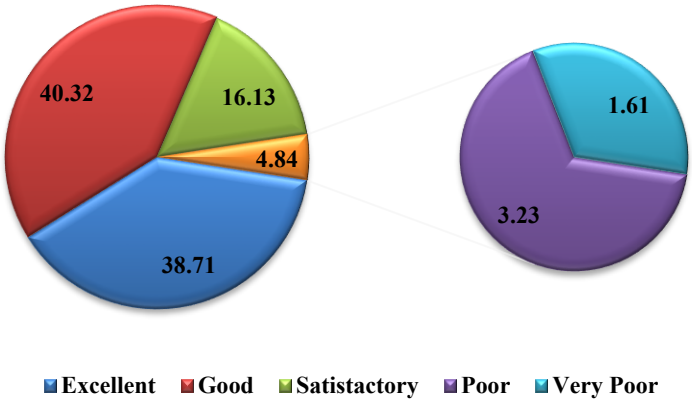


Ref. No. ..... Date .....

17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences

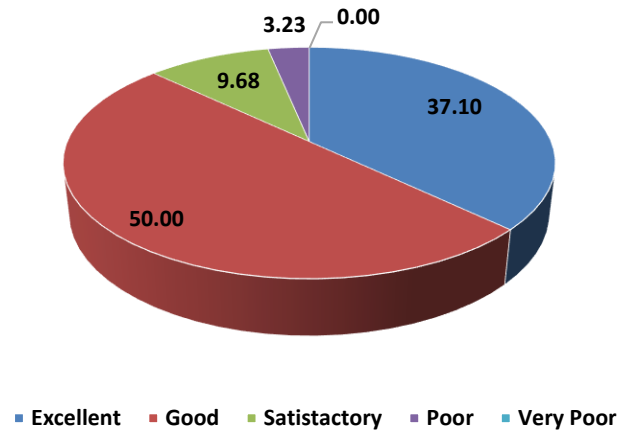


18. The role of the Institution in encouraging participation to extra-curricular activities

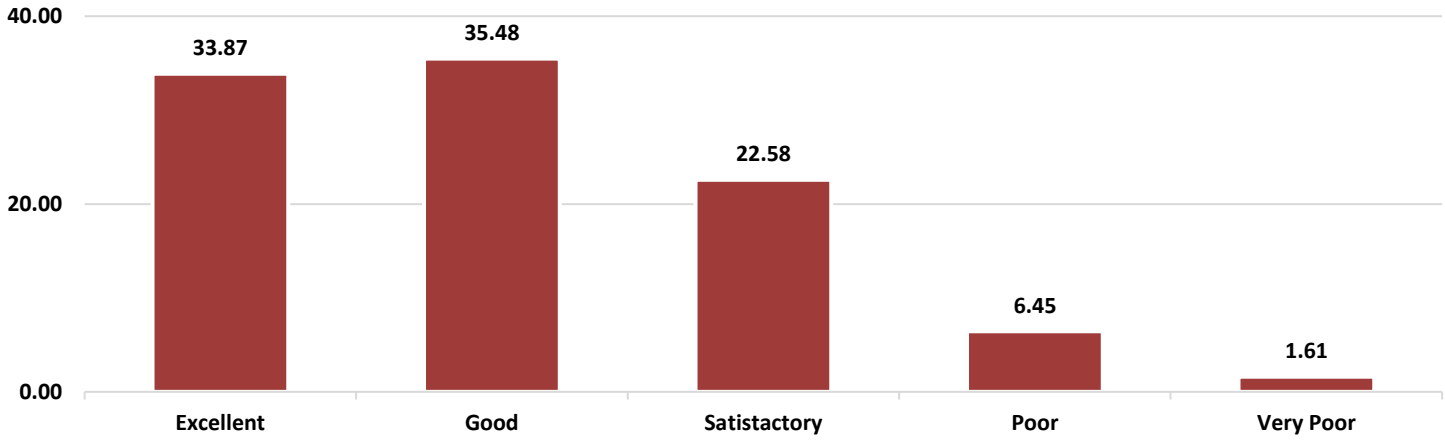


Ref. No. ..... Date .....

19. The role of the Institution in encouraging sporting activities & good cultures of health

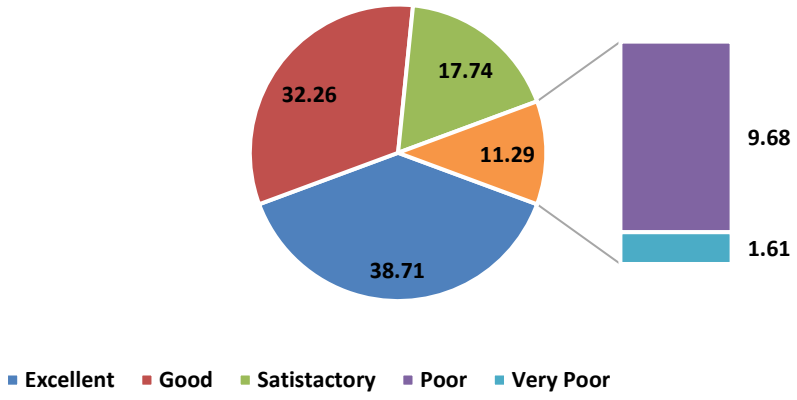


20. The role of the Institution in inculcating skills enhancing employability with social responsibility

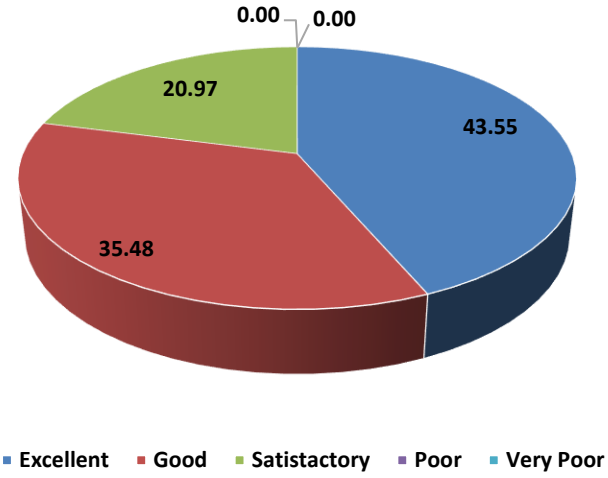


Ref. No. ..... Date .....

21. The role of the Central Library of the College in providing comprehensive computerized services

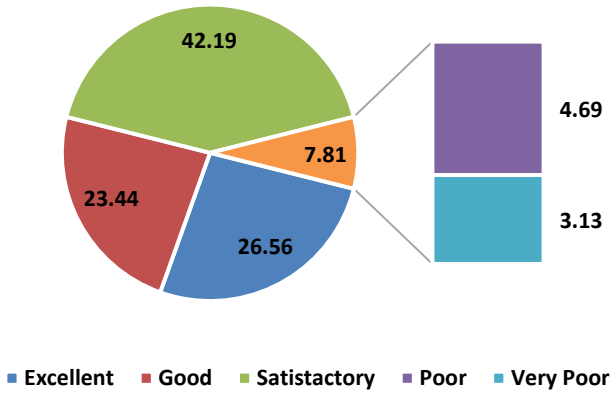


22. Rate the services provided by the College Office

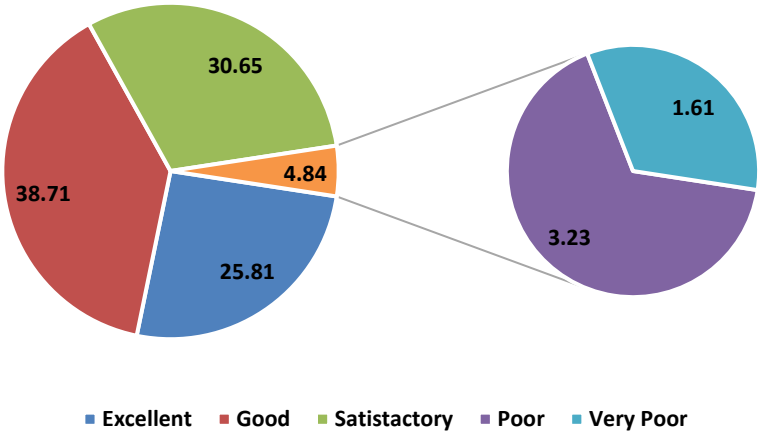


Ref. No. ..... Date .....

23. Rate Institutional infrastructure for providing Peaceful & Calm Environment

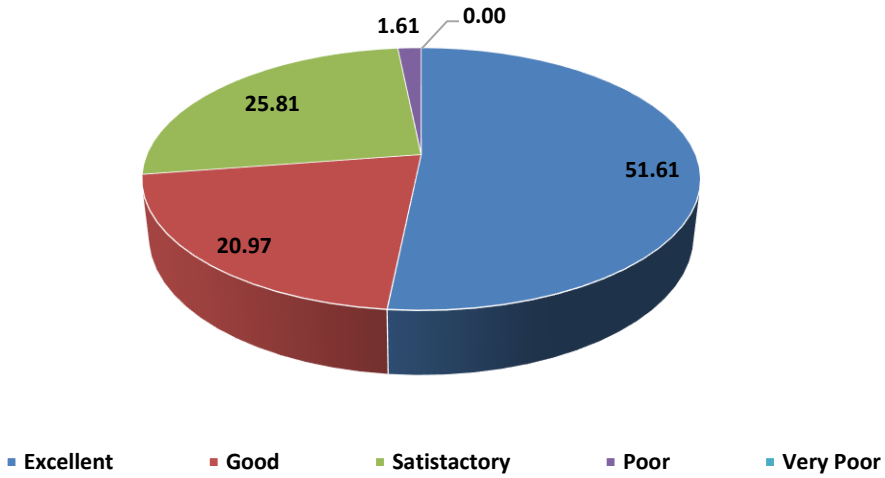


24. Rate the Institutional Standard of Hygiene & Cleanliness



Ref. No. ..... Date .....

25. The overall quality of teaching-learning experience of the Institution



DINABANDHU ANDREWS COLLEGE

(Government Sponsored)
Estd. 1956

Ref. No. ..... *Date* .....

THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF **ALUMNI** OF DINABANDHU ANDREWS COLLEGE FOR THE SESSIONS **2019-20.**

Principal
Dinabandhu Andrews College

Baishnabghata, P.O. Garia, Dist. 24 Parganas (S), Kolkata - 700 084
Ph. : (033) 2430 4377, e-mail : dacprincipal@gmail.com. website : www.dacollege.org

Ref. No. ..... Date .....

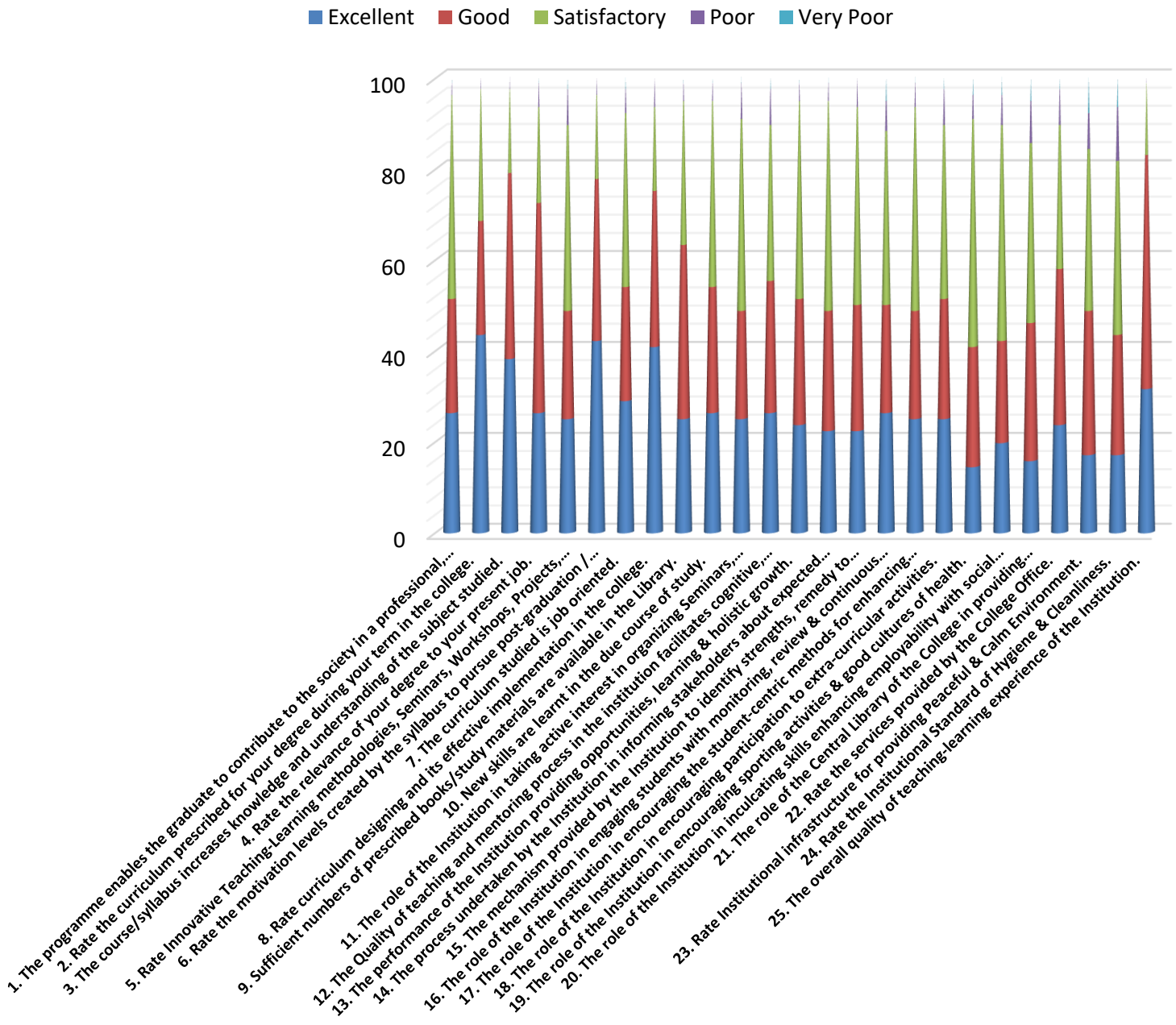
Alumni Feedback Report
Session: 2019-20

The college website allows Alumni of the institutions to provide responses on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Alumni of the college score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or “E” and 5 indicating "Excellent" or “A”. The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Students are informed about Programme Outcomes and Course Outcomes for each course.	3.72
2. Departmental planning for curriculum implementation is available to students.	4.09
3. The institution arranges internship, student exchange, field visit opportunities for students.	4.14
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.91
5. The curriculum is helpful in skill development, employability and research.	3.61
6. The syllabus is completed within the stipulated time.	4.16
7. The course/programme offers sufficient number of choices.	3.72
8. Sufficient numbers of prescribed books/study materials are available in the Library.	4.09
9. The curriculum is in tune with the state/national level examinations in the relevant subject.	3.82
10. The curriculum motivates the students to learn more.	3.74
11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.63
12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.68
13. The performance of the Institution providing opportunities, learning & holistic growth.	3.68
14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.64
15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.66
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.59
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.66
18. The role of the Institution in encouraging participation to extra-curricular activities.	3.63
19. The role of the Institution in encouraging sporting activities & good cultures of health.	3.42
20. The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.47
21. The role of the Central Library of the College in providing comprehensive computerized services.	3.42
22. Rate the services provided by the College Office.	3.68
23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.42
24. Rate the Institutional Standard of Hygiene & Cleanliness.	3.36
25. The overall quality of teaching-learning experience of the Institution.	4.13
Average Overall score	**3.72**

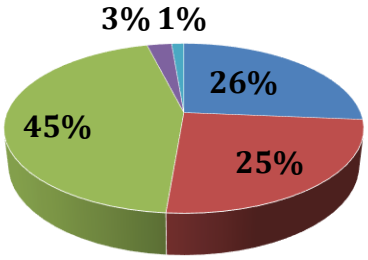
Ref. No. ..... Date .....

Alumni Feedback: 2019-20
Question Wise Feedback Statistics and Graphical (Bar diagram and Individual pie chart) representation

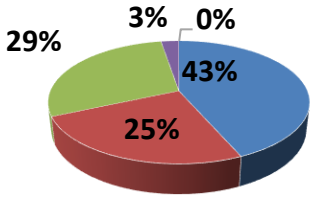


Ref. No. ..... Date .....

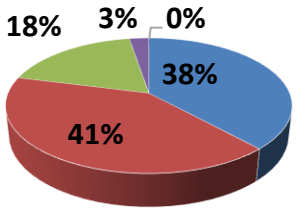
1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.



2. Rate the curriculum prescribed for your degree during your term in the college.

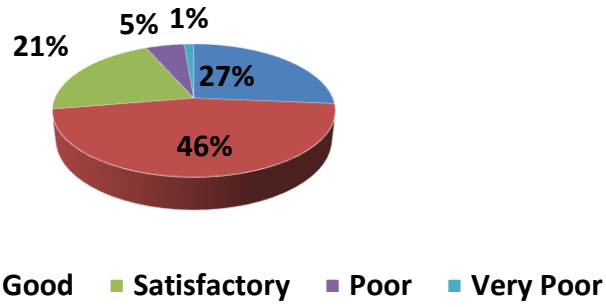


3. The course/syllabus increases knowledge and understanding of the subject studied.

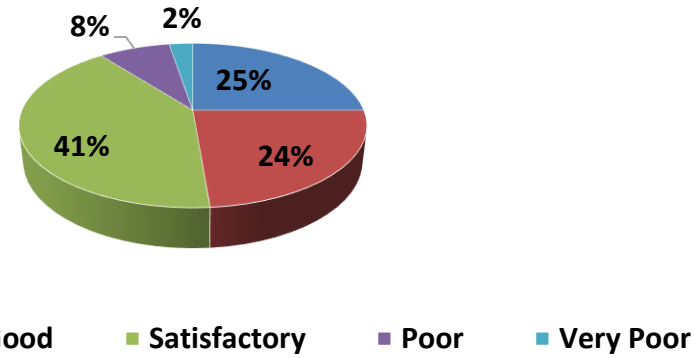


Ref. No. ..... Date .....

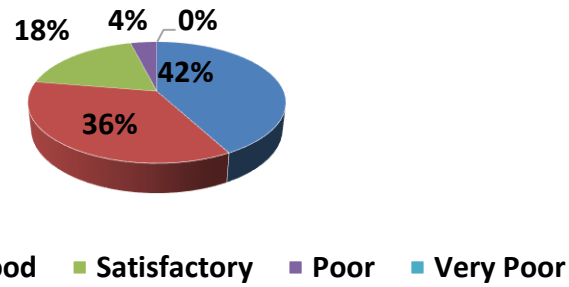
4. Rate the relevance of your degree to your present job.



5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

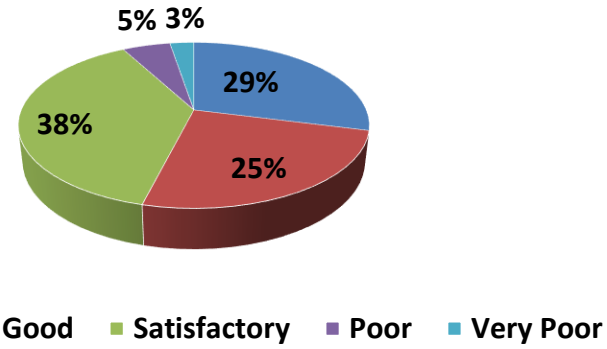


6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

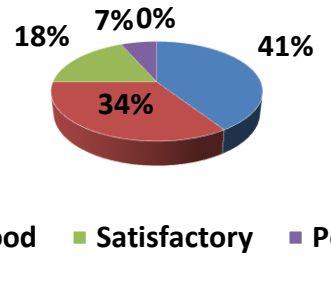


Ref. No. ..... Date .....

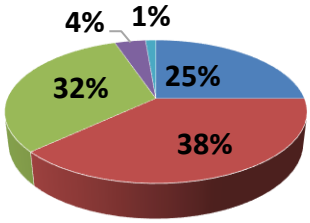
7. The curriculum studied is job oriented.



8. Rate curriculum designing and its effective implementation in the college.

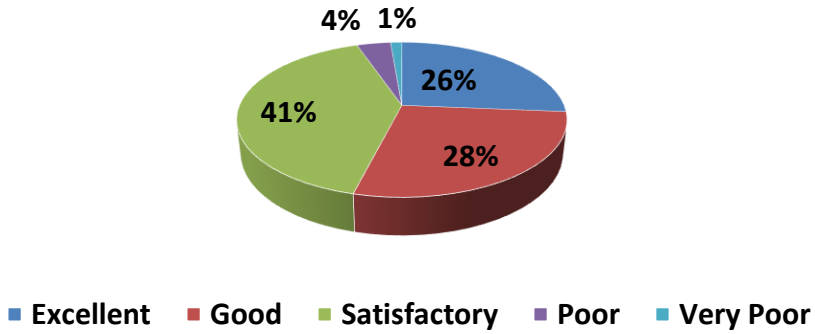


9. Sufficient numbers of prescribed books/study materials are available in the Library.

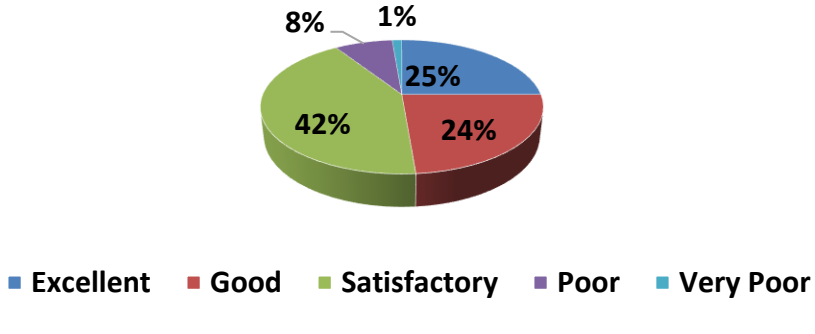


Ref. No. ..... Date .....

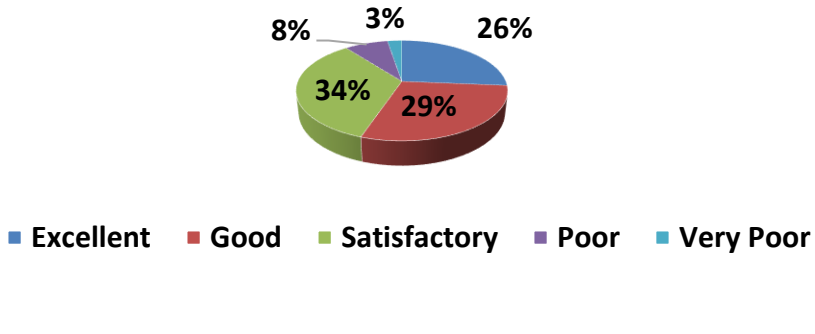
10. New skills are learnt in the due course of study.



11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

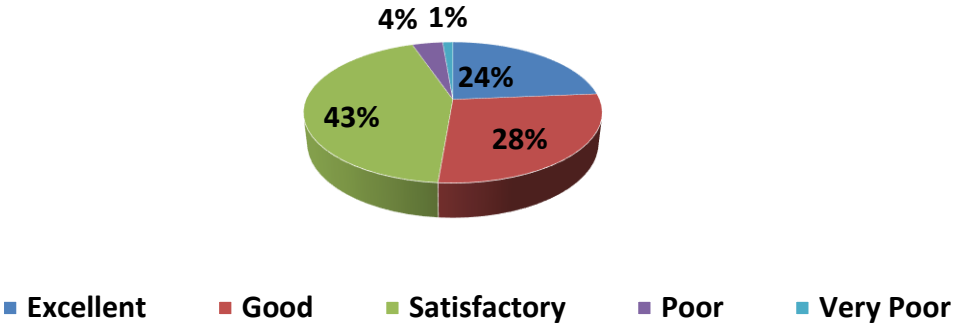


12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

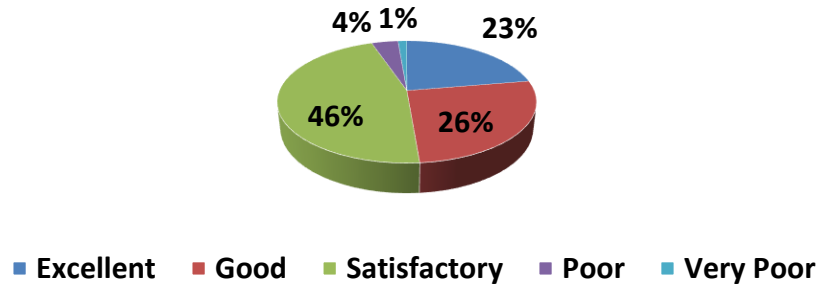


Ref. No. ..... Date .....

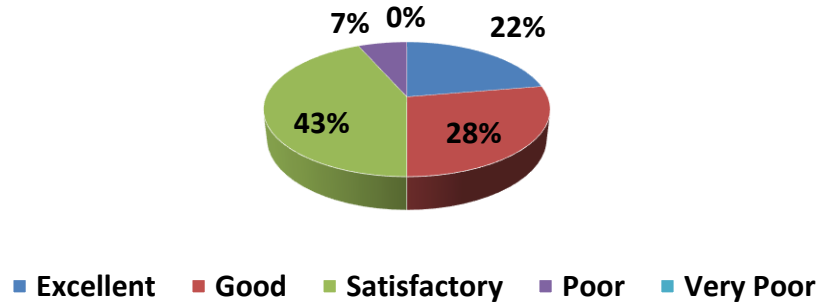
13. The performance of the Institution providing opportunities, learning & holistic growth.



14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

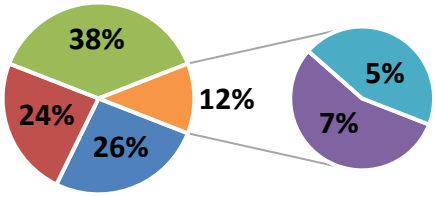


15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

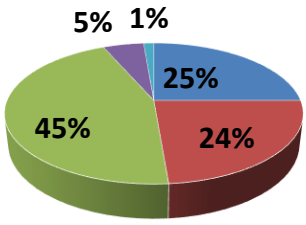


Ref. No. ..... Date .....

16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



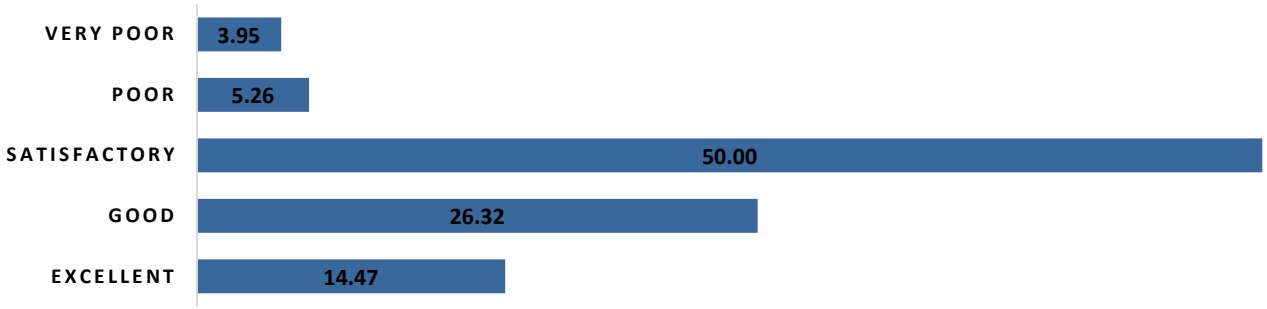
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



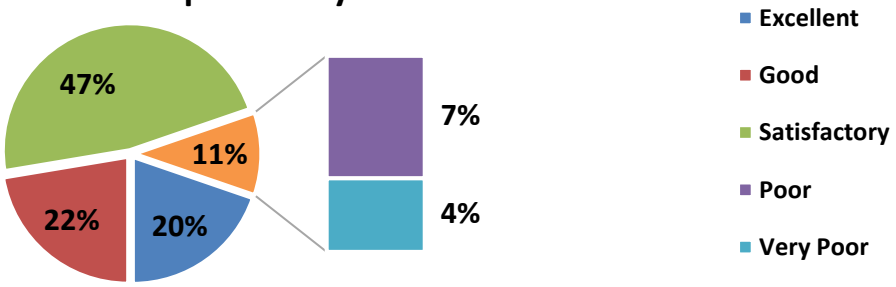
18. The role of the Institution in encouraging participation to extra-curricular activities.

Ref. No. ..... Date .....

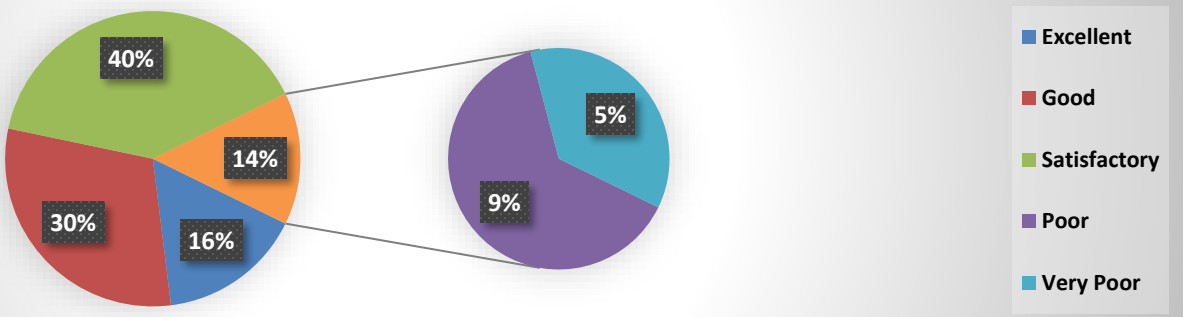
19. THE ROLE OF THE INSTITUTION IN ENCOURAGING SPORTING ACTIVITIES & GOOD CULTURES OF HEALTH.



20. The role of the Institution in inculcating skills enhancing employability with social responsibility.

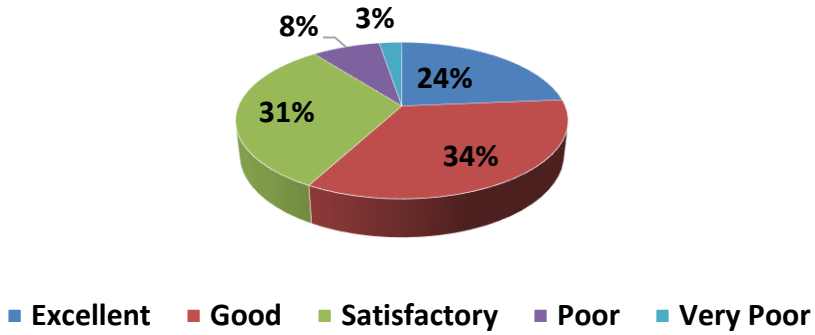


21. The role of the Central Library of the College in providing comprehensivecomputerizedservices.

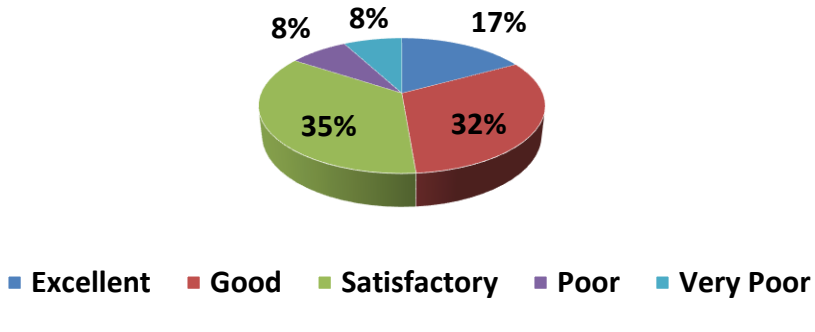


Ref. No. ..... Date .....

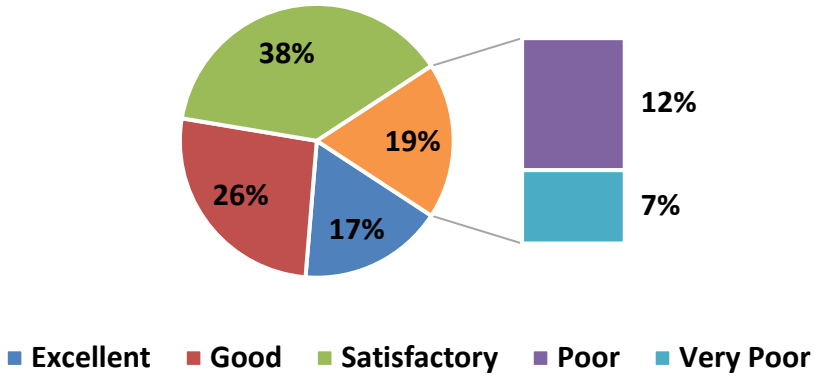
22. Rate the services provided by the College Office.



23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

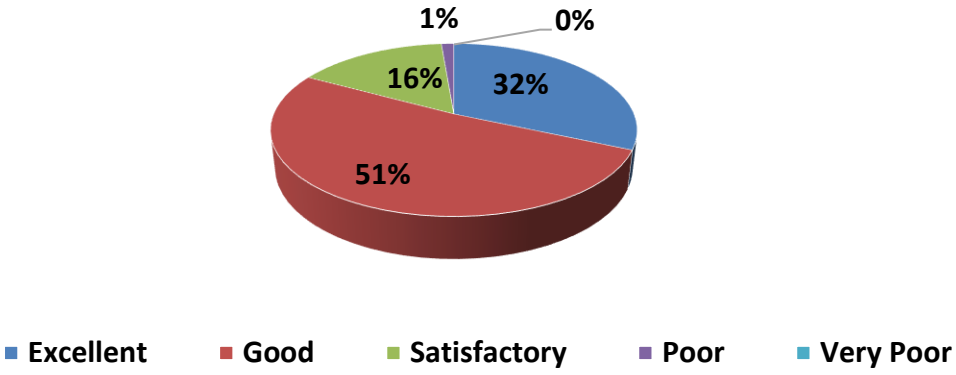


24. Rate the Institutional Standard of Hygiene & Cleanliness.



Ref. No. ..... Date .....

25. The overall quality of teaching-learning experience of the Institution.



DINABANDHU ANDREWS COLLEGE

NAAC Accredited
(Government Sponsored)
Estd. 1956

Ref. No. ..... *Date* .....

THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF **PARENTS** OF DINABANDHU ANDREWS COLLEGE FOR THE SESSIONS **2019-20**.

Principal
Dinabandhu Andrews College

Baishnabghata, P.O. Garia, Dist. 24 Parganas (S), Kolkata - 700 084
Ph. : (033) 2430 4377, e-mail : dacprincipal@gmail.com. website : www.dacollege.org

Ref. No. ..... Date .....

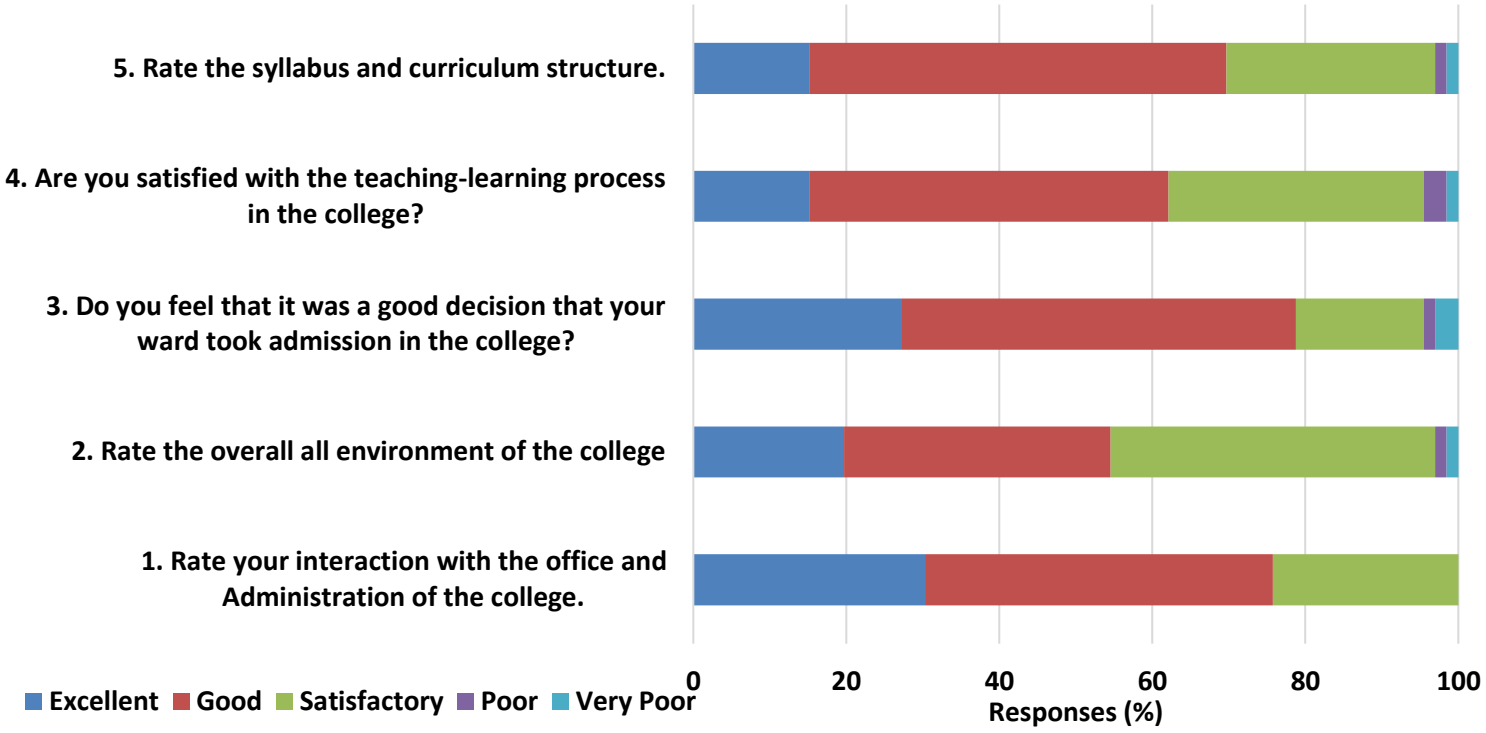
Parents Feedback Report
Session: 2019-20

The college website allows Parents of the students of our institutions to provide responses on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Students score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or “E” and 5 indicating "Excellent" or “A”. The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Rate your interaction with the office and Administration of the college.	3.77
2. Rate the overall all environment of the college	3.70
3. Do you feel that it was a good decision that your ward took admission in the college?	3.98
4. Are you satisfied with the teaching-learning process in the college?	3.71
5. Rate the syllabus and curriculum structure.	3.80
Average Overall score	**3.79**

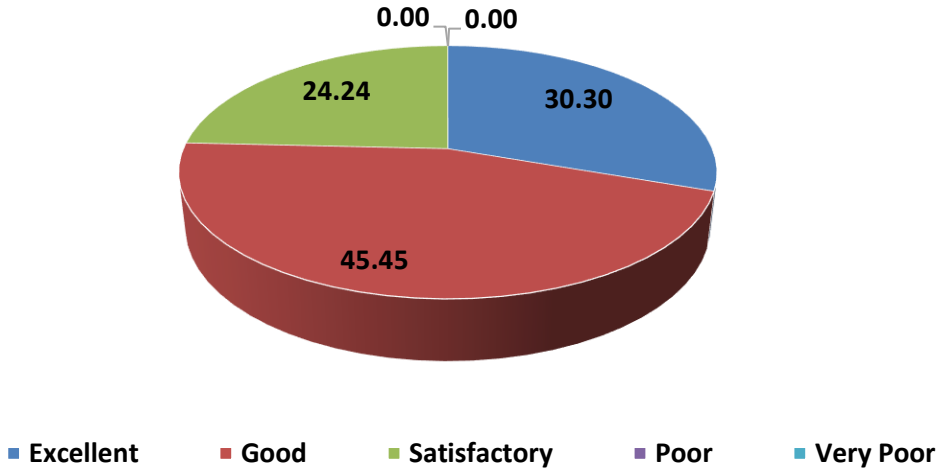
Ref. No. ..... Date .....

Parents Feedback: 2019-20
Question Wise Feedback Statistics and Graphical (Overall bar and Individual pie chart) representation

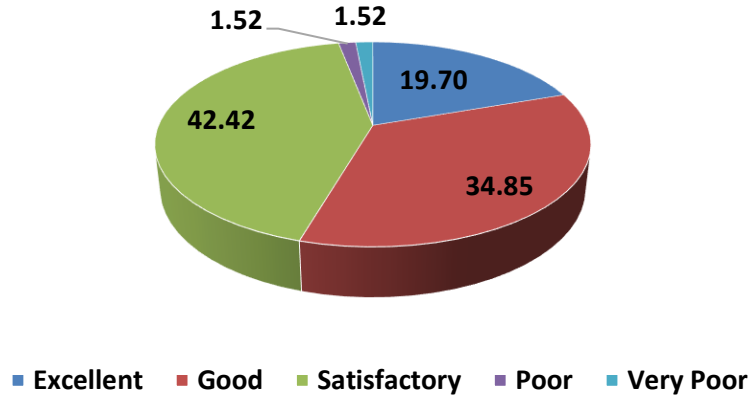


Ref. No. ..... Date .....

1. Rate your interaction with the office and Administration of the college.

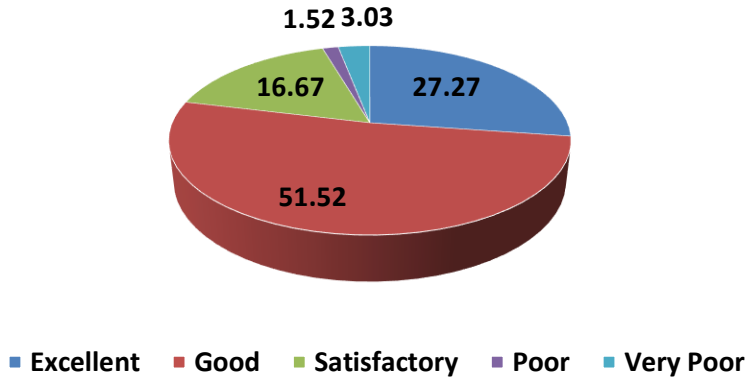


2. Rate the overall all environment of the college

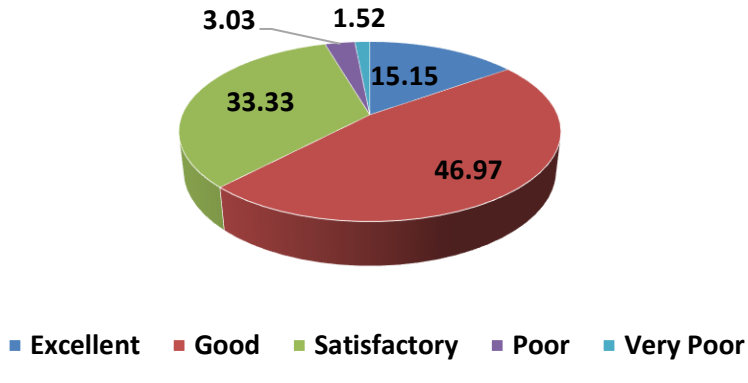


Ref. No. ..... Date .....

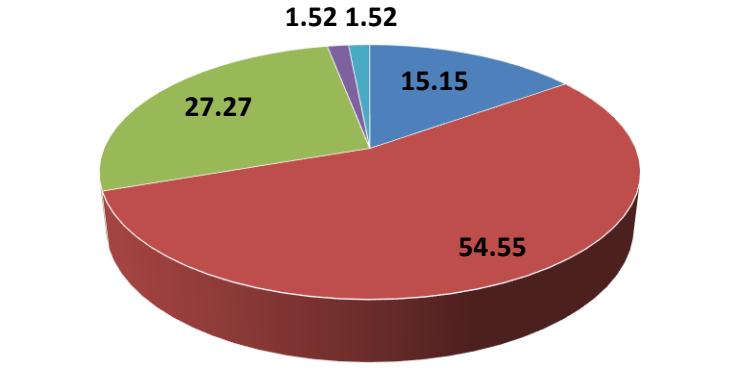
3. Do you feel that it was a good decision that your ward took admission in the college?



4. Are you satisfied with the teaching-learning process in the college?



5. Rate the syllabus and curriculum structure.



DINABANDHU ANDREWS COLLEGE

NAAC Accredited
(Government Sponsored)
Estd. 1956

Ref. No. ..... *Date* .....

THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT FROM **EMPLOYER** FOR THE SESSIONS **2019-20**.

Principal
Dinabandhu Andrews College

Baishnabghata, P.O. Garia, Dist. 24 Parganas (S), Kolkata - 700 084
Ph. : (033) 2430 4377, e-mail : dacprincipal@gmail.com. website : www.dacollege.org

Ref. No. ..... Date .....

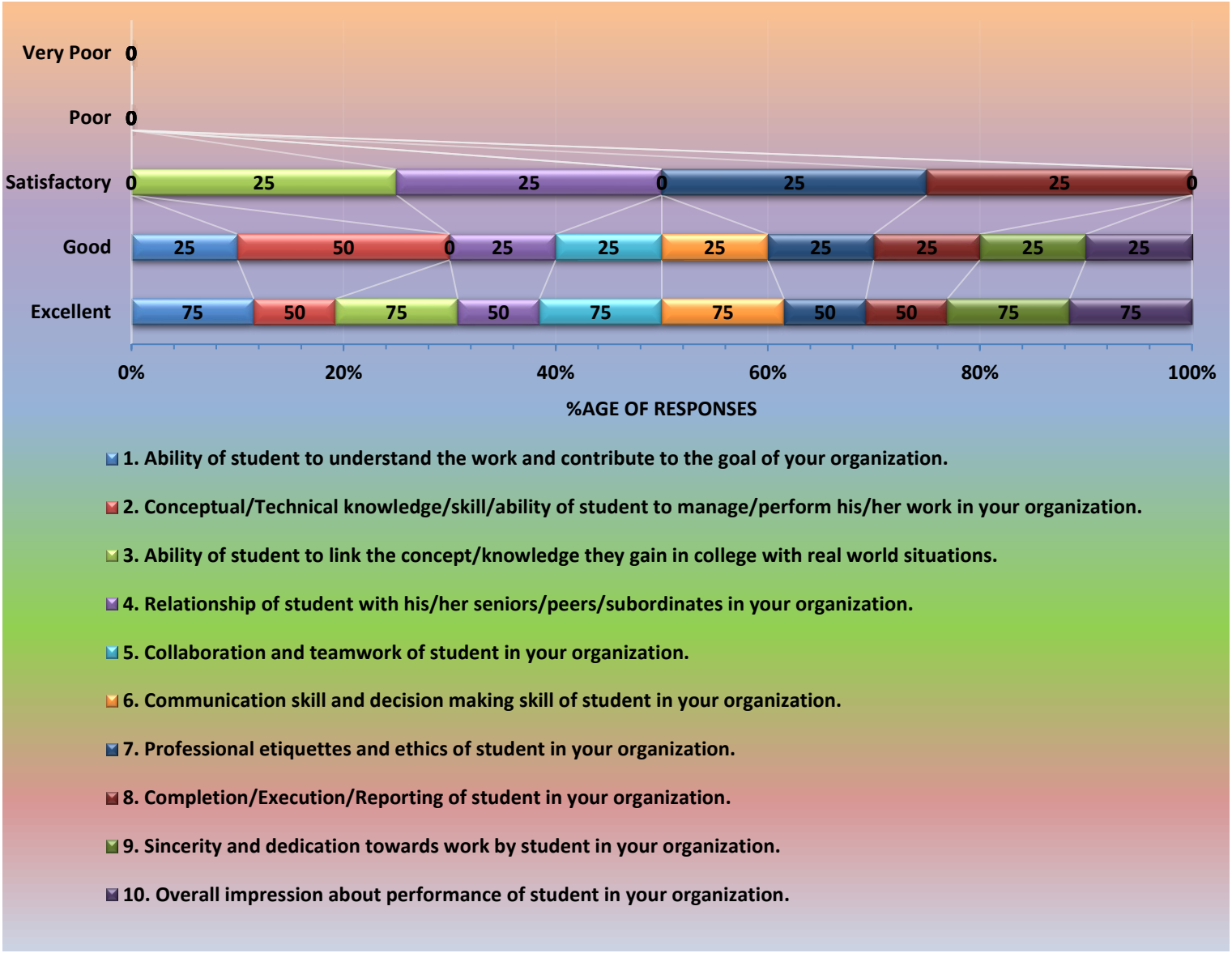
Employers Feedback Report
Session: 2019-20

The college obtains feedback from Employers about our institutions along with our students' performances at their organizations, we also encouraged them to provide responses on the institutional ambience and general infrastructure. Employers score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or "E" and 5 indicating "Excellent" or "A". The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Ability of student to understand the work and contribute to the goal of your organization.	4.75
2. Conceptual/Technical knowledge/skill/ability of student to manage/perform his/her work in your organization.	4.50
3. Ability of student to link the concept/knowledge they gain in college with real world situations.	4.50
4. Relationship of student with his/her seniors/peers/subordinates in your organization.	4.25
5. Collaboration and teamwork of student in your organization.	4.75
6. Communication skill and decision-making skill of student in your organization.	4.75
7. Professional etiquettes and ethics of student in your organization.	4.25
8. Completion/Execution/Reporting of student in your organization.	4.25
9. Sincerity and dedication towards work by student in your organization.	4.75
10. Overall impression about performance of student in your organization.	4.75
Average Overall score	**4.55**

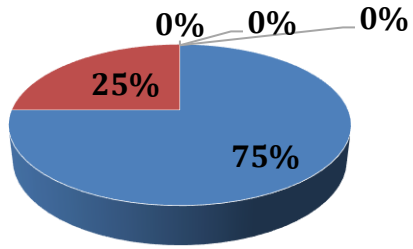
Ref. No. ..... Date .....

Employers Feedback: 2019-20
Question Wise Feedback Statistics and Graphical representation

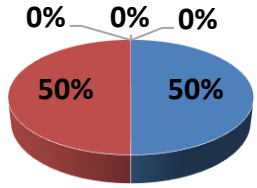


Ref. No. ..... Date .....

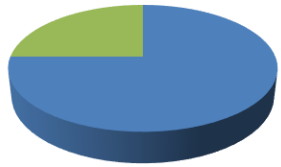
1. Ability of student to understand the work and contribute to the goal of your organization.



2. Conceptual/Technical knowledge/skill/ability of student to manage/perform his/her work in your organization.

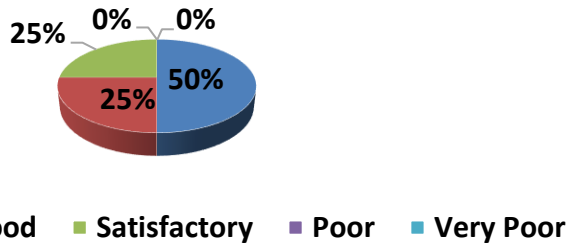


3. Ability of student to link the concept/knowledge they gain in college with real world situations.

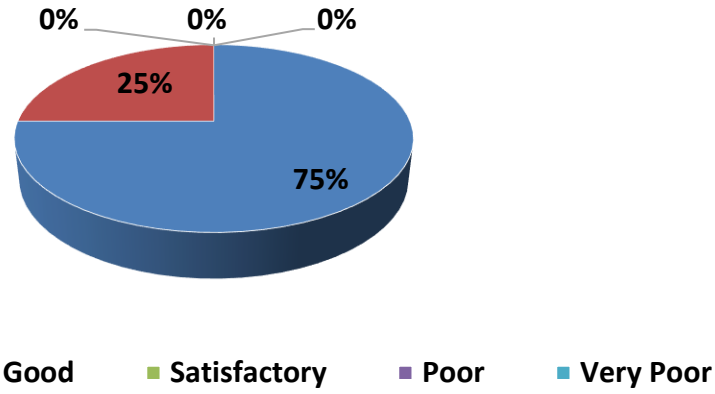


Ref. No. ..... Date .....

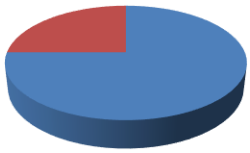
4. Relationship of student with his/her seniors/peers/subordinates in your organization.



5. Collaboration and teamwork of student in your organization.

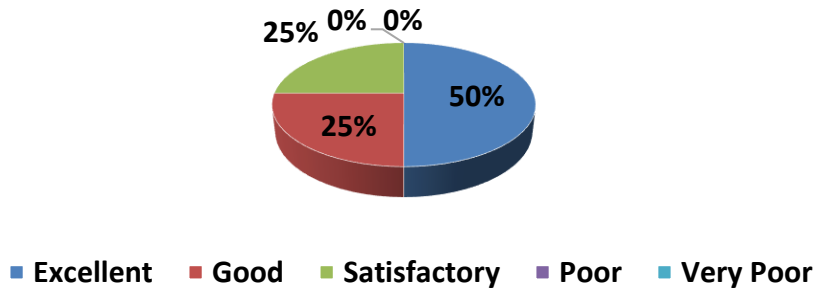


6. Communication skill and decision making skill of student in your organization.

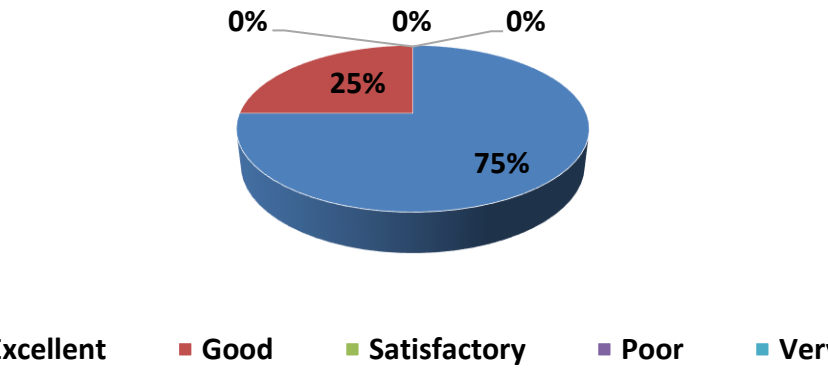


Ref. No. ..... Date .....

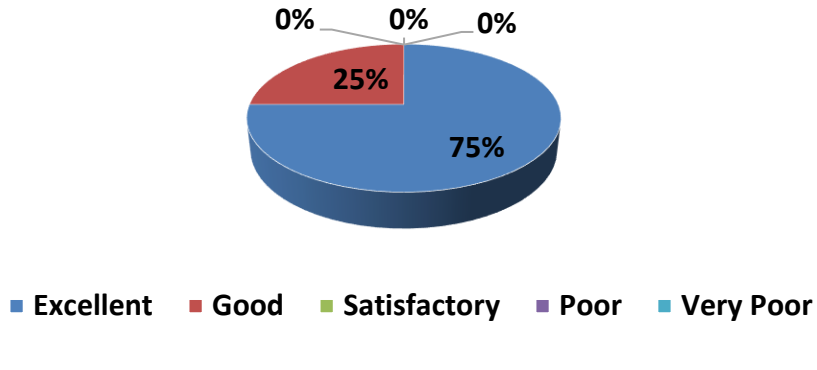
8. Completion/Execution/Reporting of student in your organization.



9. Sincerity and dedication towards work by student in your organization.

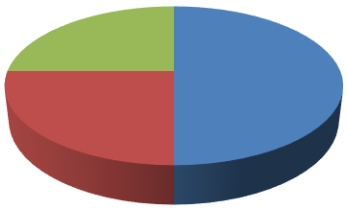


10. Overall impression about performance of student in your organization.



Ref. No. ..... Date .....

7. Professional etiquettes and ethics of student in your organization.



Excellent Good Satisfactory Poor Very Poor