



DINABANDHU ANDREWS COLLEGE

(Government Sponsored)

Estd. 1956

Ref. No.

Date

CRITERIA -1 CURRICULAR ASPECTS

KEY INDICATOR- 1.4 FEEDBACK SYSTEM

1.4.1. INSTITUTION OBTAINS FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM VARIOUS STAKEHOLDERS, SUCH AS STUDENTS, TEACHERS, ALUMNI, PARENTS, EMPLOYERS ETC. AND ACTION TAKEN REPORT ON THE FEEDBACK IS MADE AVAILABLE ON COLLEGE WEBSITE.

Response

THIS FILE CONTAINS FEEDBACK ANALYSIS REPORTS OF DINABANDHU ANDREWS COLLEGE FOR THE ACADEMIC SESSION 2018-19

IT INCLUDES:

- 1. STUDENTS' FEEDBACK ANALYSIS REPORTS**
- 2. TEACHERS' FEEDBACK ANALYSIS REPORT**
- 3. ALUMNI FEEDBACK ANALYSIS REPORT**
- 4. PARENTS FEEDBACK ANALYSIS REPORT**
- 5. EMPLOYER FEEDBACK ANALYSIS REPORT**



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THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF STUDENTS OF DINABANDHU ANDREWS COLLEGE FOR THE SESSIONS 2018-19.

Principal
Dinabandhu Andrews College



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Students Feedback Report Session: 2018-19

The college website allows students from many disciplines to provide input on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Students score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or "E" and 5 indicating "Excellent" or "A". The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Students are informed about Programme Outcomes and Course Outcomes for each course.	4.16
2. Departmental planning for curriculum implementation is available to students.	4.02
3. The institution arranges internship, student exchange, field visit opportunities for students.	4.20
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.99
5. The curriculum is helpful in skill development, employability and research.	4.42
6. The syllabus is completed within the stipulated time.	4.27
7. The course/programme offers sufficient number of choices.	4.64
8. Sufficient numbers of prescribed books/study materials are available in the library.	3.86
9. The curriculum is in tune with the state/national level examinations in the relevant subject.	3.86
10. The curriculum motivates the students to learn more.	4.39
11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.79
12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	4.11
13. The performance of the Institution providing opportunities, learning & holistic growth.	3.67
14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	4.00
15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.91
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.99
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	4.01
18. The role of the Institution in encouraging participation to extra-curricular activities.	4.44
19. The role of the Institution in encouraging sporting activities & good cultures of health.	4.09
20. The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.87
21. The role of the Central Library of the College in providing comprehensive computerized services.	3.79
22. Rate the services provided by the College Office.	4.07
23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	4.32
24. Rate the Institutional Standard of Hygiene & Cleanliness.	4.13
25. The overall quality of teaching-learning experience of the Institution.	4.30
Average Overall Score	4.09



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Students Feedback: 2018-19

Question Wise Feedback Statistics and Graphical representation

STUDENTS FEDBACK





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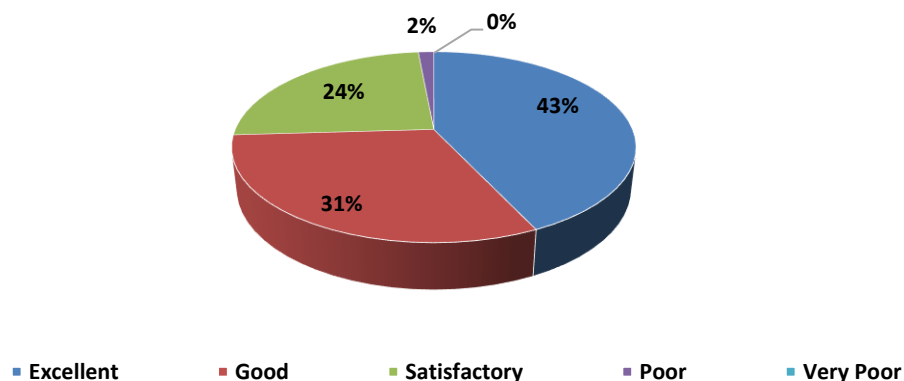
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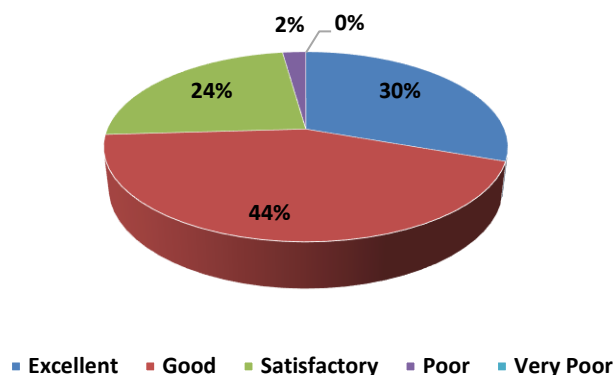
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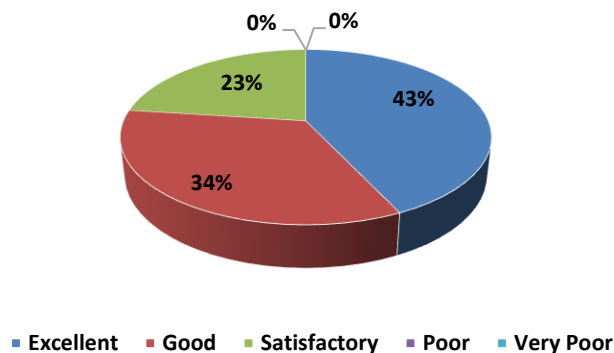
1. Students are informed about Programme Outcomes and Course Outcomes for each course.



2. Departmental planning for curriculum implementation is available to students.



3. The institution arranges internship, student exchange, field visit opportunities for students.





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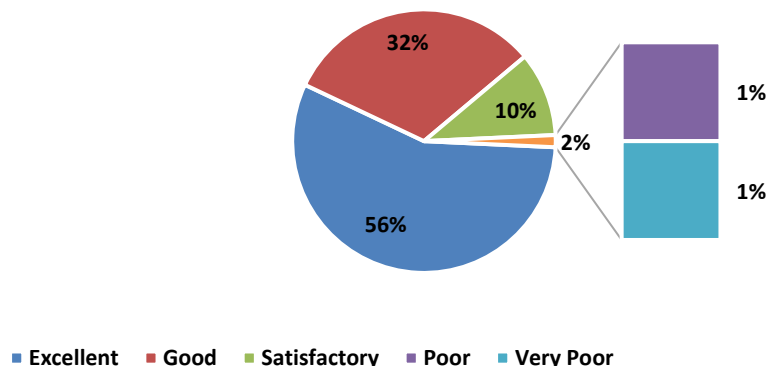
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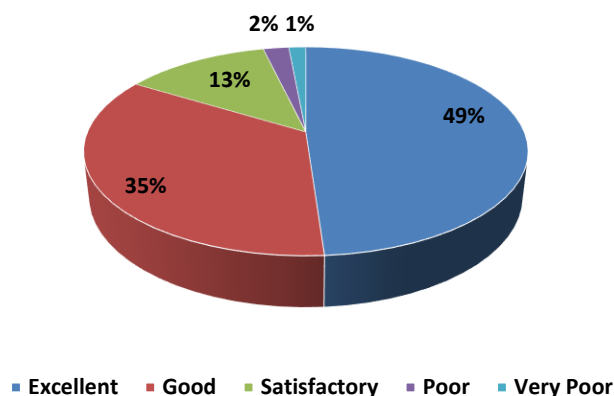
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.



5. The curriculum is helpful in skill development, employability and research.



6. The syllabus is completed within the stipulated time.





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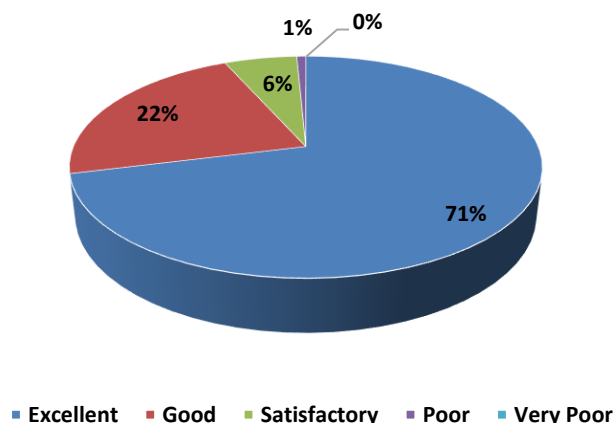
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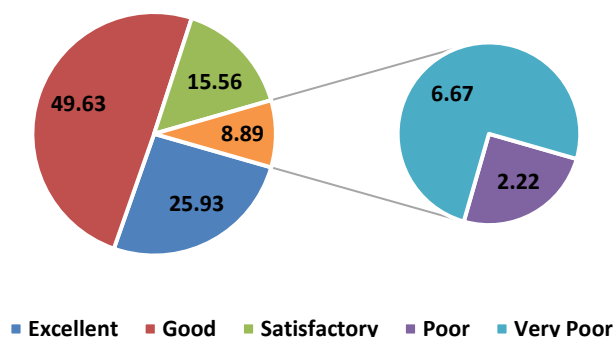
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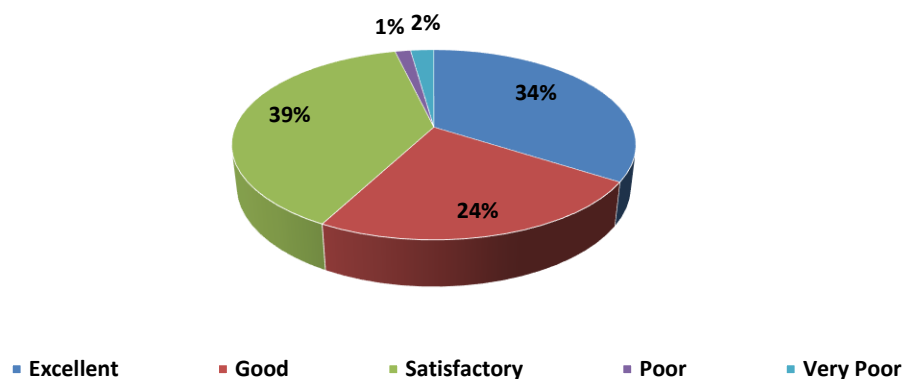
7. The course/programme offers sufficient number of choices.



8. Sufficient numbers of prescribed books/study materials are available in the Library.



9. The curriculum is in tune with the state/national level examinations in the relevant subject.





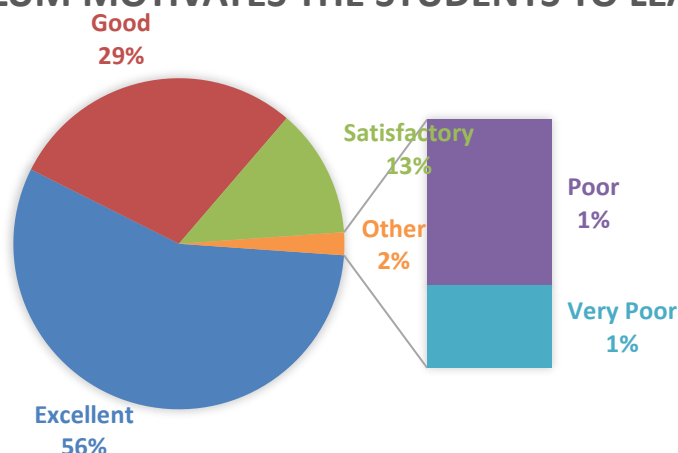
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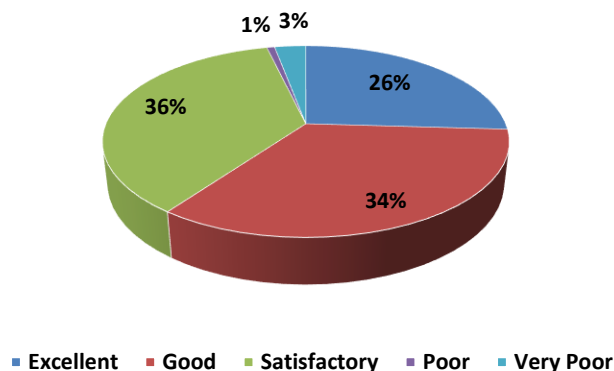
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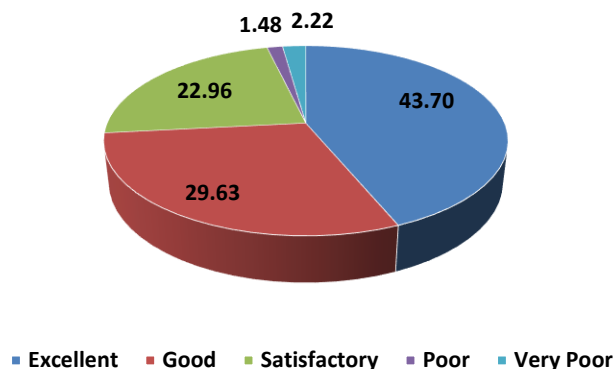
10. THE CURRICULUM MOTIVATES THE STUDENTS TO LEARN MORE.



11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.





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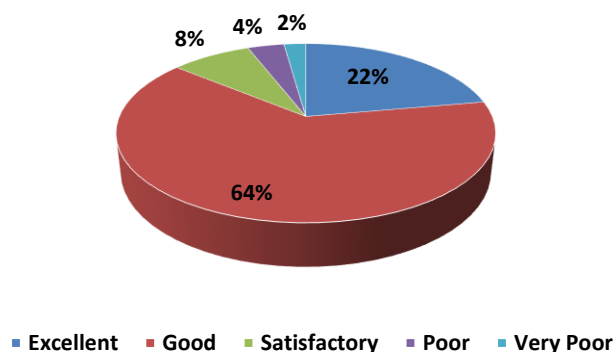
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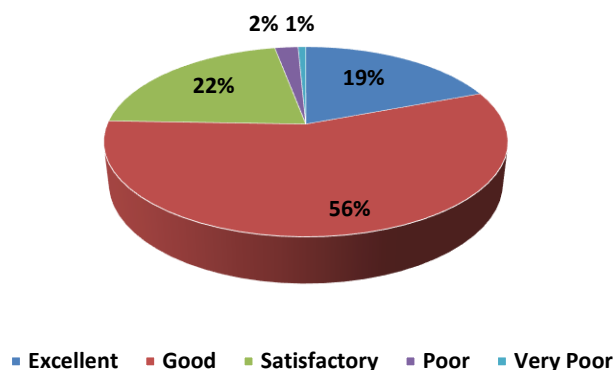
13. The performance of the Institution providing opportunities, learning & holistic growth.



14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.





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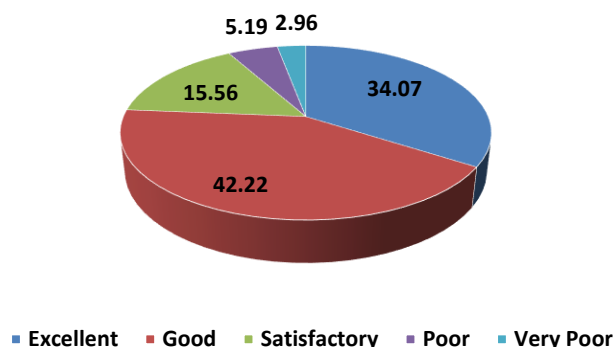
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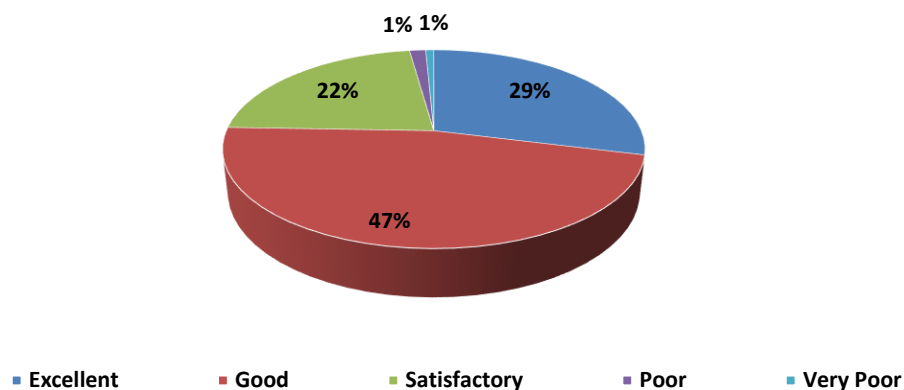
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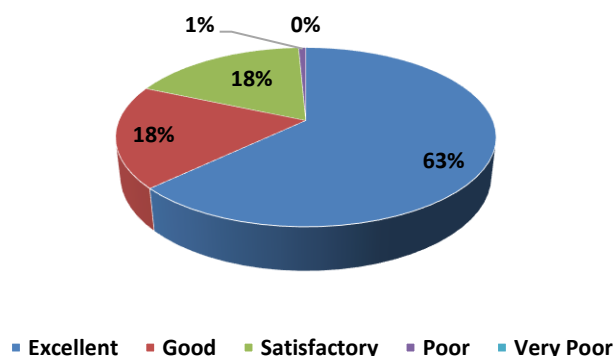
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



18. The role of the Institution in encouraging participation to extra-curricular activities.





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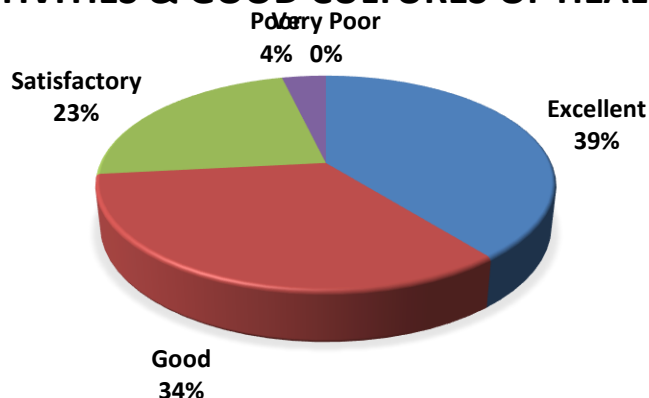
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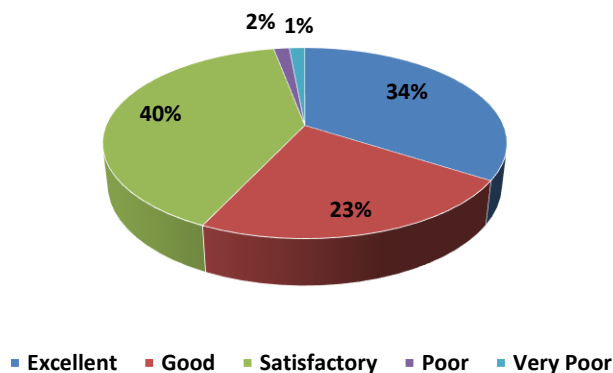
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19. THE ROLE OF THE INSTITUTION IN ENCOURAGING SPORTING ACTIVITIES & GOOD CULTURES OF HEALTH.



20. The role of the Institution in inculcating skills enhancing employability with social responsibility.





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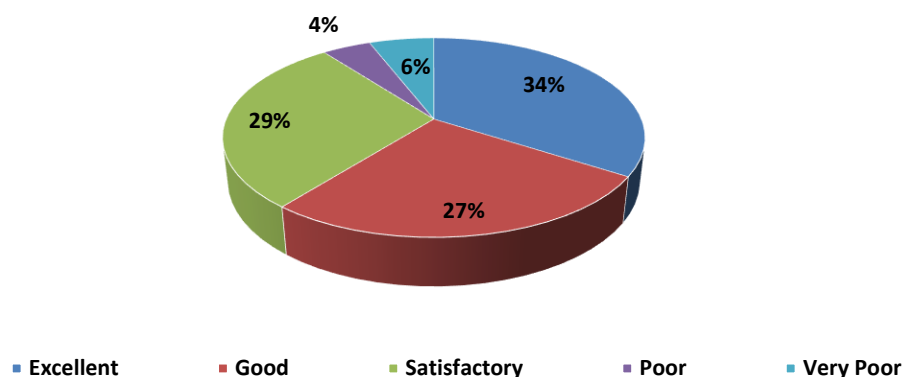
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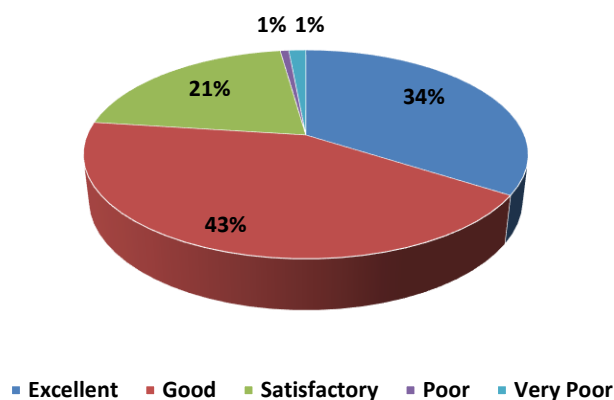
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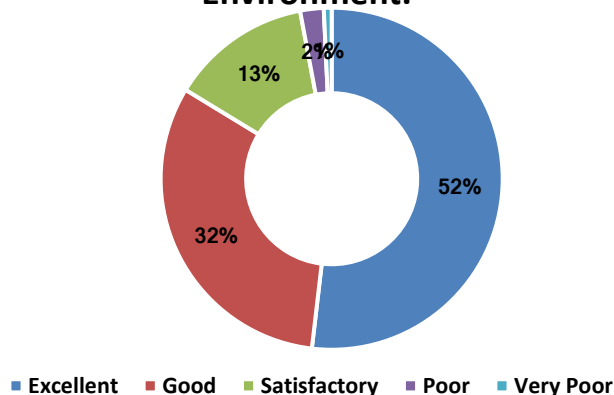
21. The role of the Central Library of the College in providing comprehensive computerized services.



22. Rate the services provided by the College Office.



23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.





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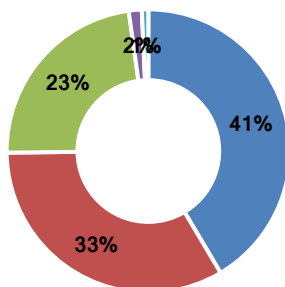
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24. Rate the Institutional Standard of Hygiene & Cleanliness.



■ Excellent

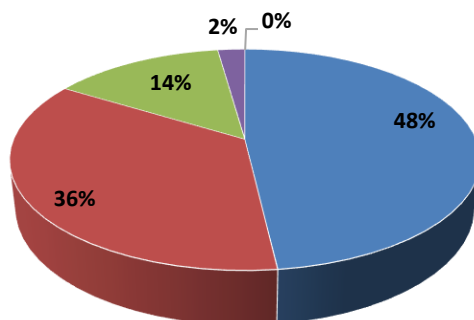
■ Good

■ Satisfactory

■ Poor

■ Very Poor

25. The overall quality of teaching-learning experience of the Institution.



■ Excellent

■ Good

■ Satisfactory

■ Poor

■ Very Poor



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**THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF
TEACHING STAFF OF DINABANDHU ANDREWS
COLLEGE FOR THE SESSIONS 2018-19.**

Principal
Dinabandhu Andrews College



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Teachers Feedback Report

Session: 2018-19

The college website allows teachers to provide feedback on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Students score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or "E" and 5 indicating "Excellent" or "A". The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Students are informed about Programme Outcomes and Course Outcomes for each course.	4.20
2. Departmental planning for curriculum implementation is available to students.	4.30
3. The institution arranges internship, student exchange, field visit opportunities for students.	4.09
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.96
5. The curriculum is helpful in skill development, employability and research.	4.27
6. The syllabus is completed within the stipulated time.	4.02
7. The course/programme offers sufficient number of choices.	3.89
8. Sufficient numbers of prescribed books/study materials are available in the library.	4.13
9. The curriculum is in tune with the state/national level examinations in the relevant subject.	3.96
10. The curriculum motivates the students to learn more.	4.02
11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	4.30
12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	4.18
13. The performance of the Institution providing opportunities, learning & holistic growth.	4.11
14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	4.29
15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.89
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	4.29
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.91
18. The role of the Institution in encouraging participation to extra-curricular activities.	4.09
19. The role of the Institution in encouraging sporting activities & good cultures of health.	4.20
20. The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.86
21. The role of the Central Library of the College in providing comprehensive computerized services.	3.98
22. Rate the services provided by the College Office.	4.23
23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.59
24. Rate the Institutional Standard of Hygiene & Cleanliness.	3.73
25. The overall quality of teaching-learning experience of the Institution.	4.23
Average Overall score	4.07



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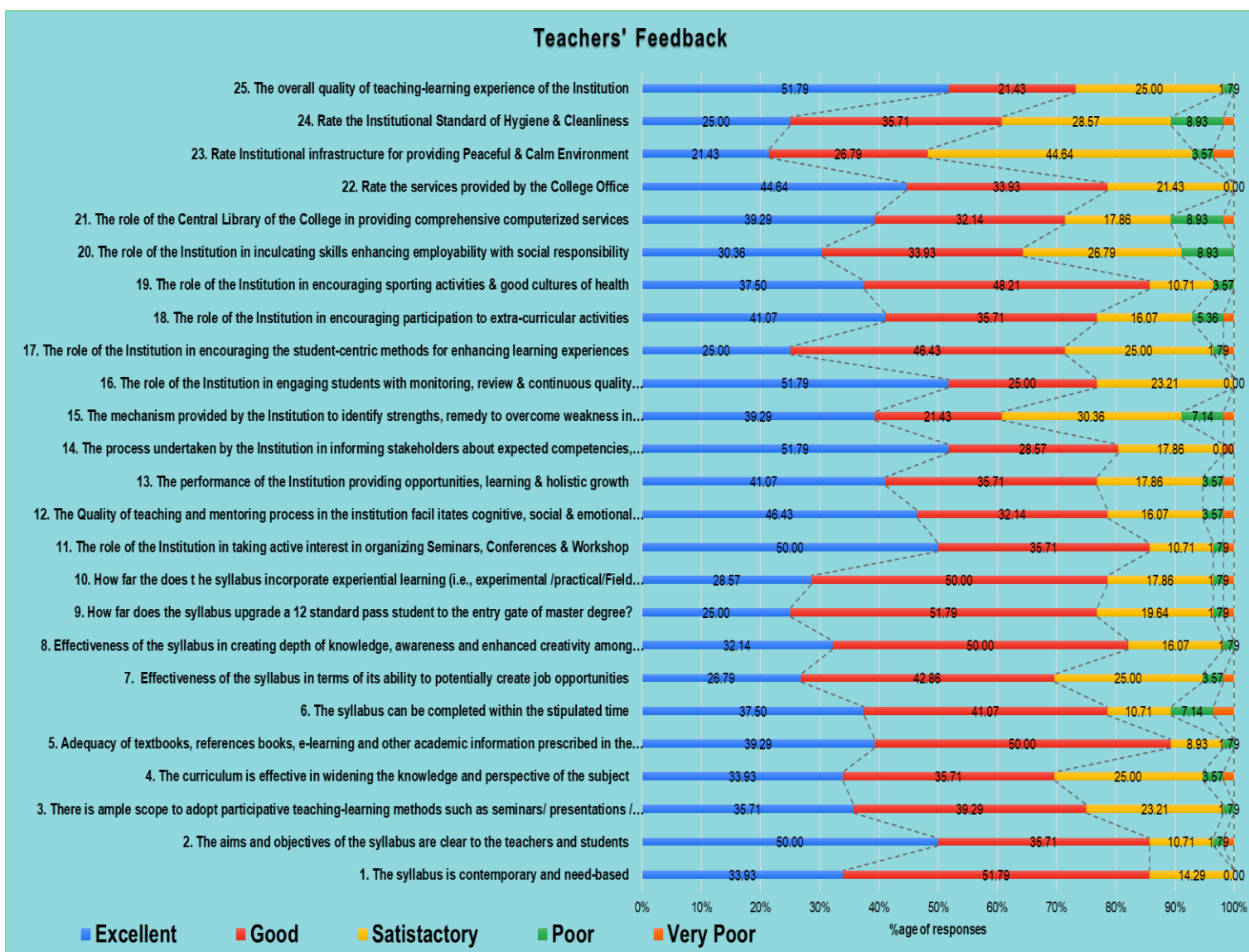
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Teachers Feedback: 2018-19

Question Wise Feedback Statistics and Graphical representation





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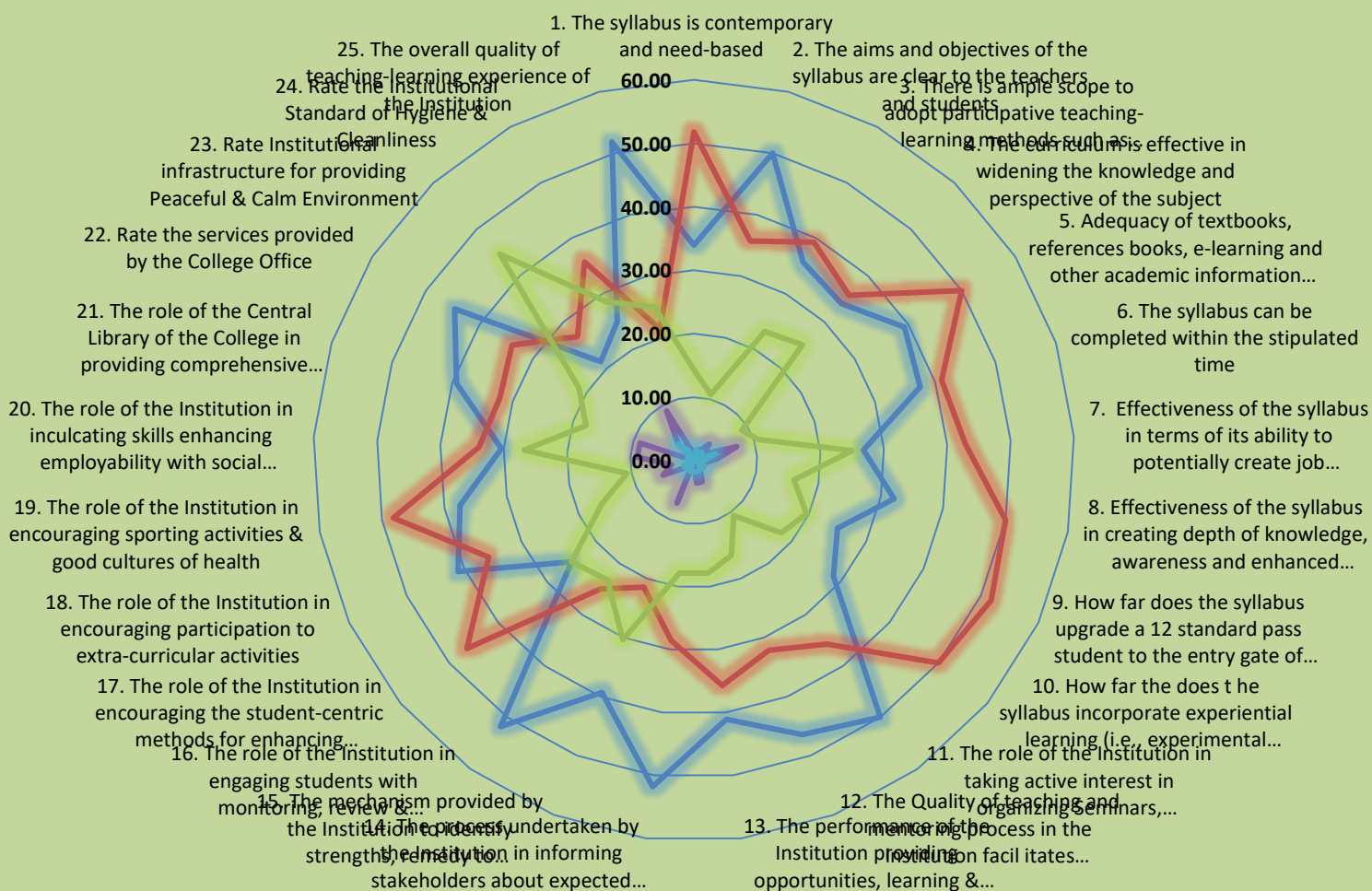
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— Excellent — Good — Satisfactory — Poor — Very Poor





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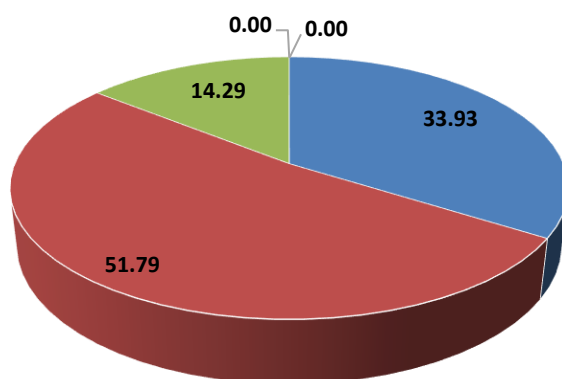
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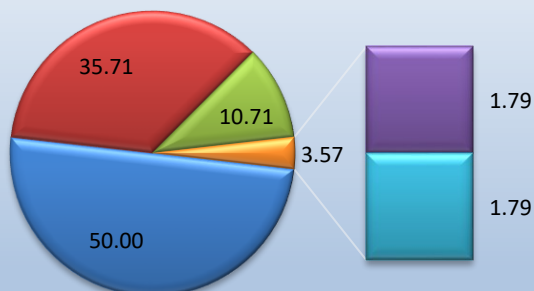
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1. The syllabus is contemporary and need-based



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

2. The aims and objectives of the syllabus are clear to the teachers and students



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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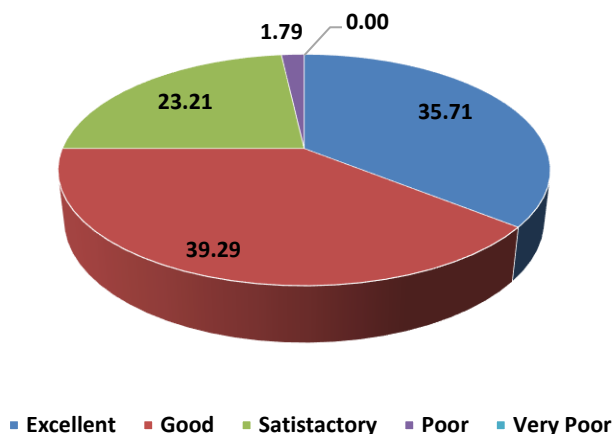
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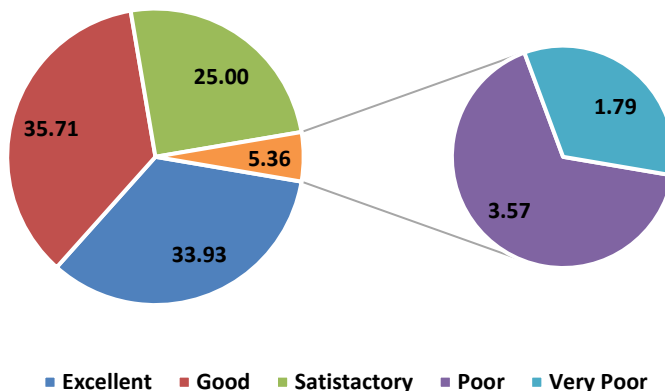
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3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc



4. The curriculum is effective in widening the knowledge and perspective of the subject





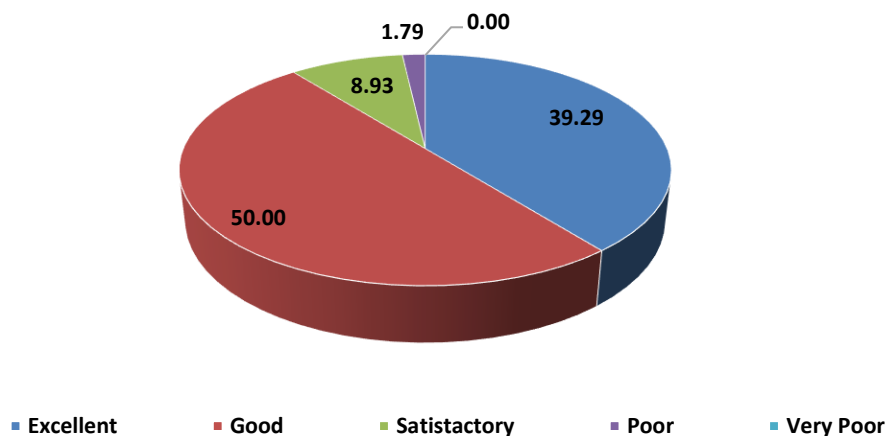
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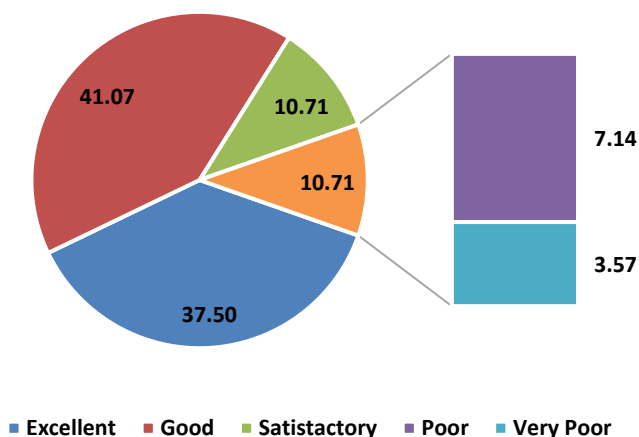
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5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus



6. The syllabus can be completed within the stipulated time





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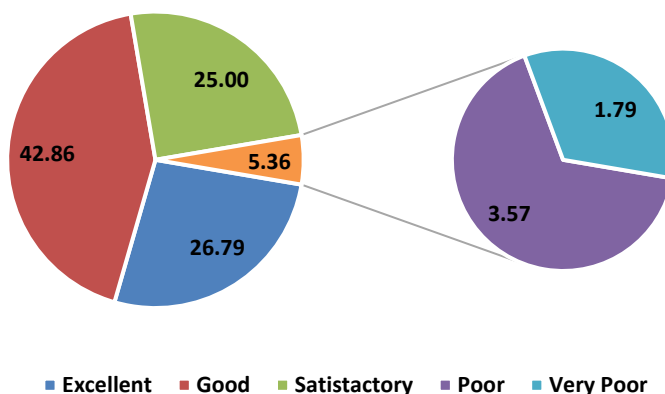
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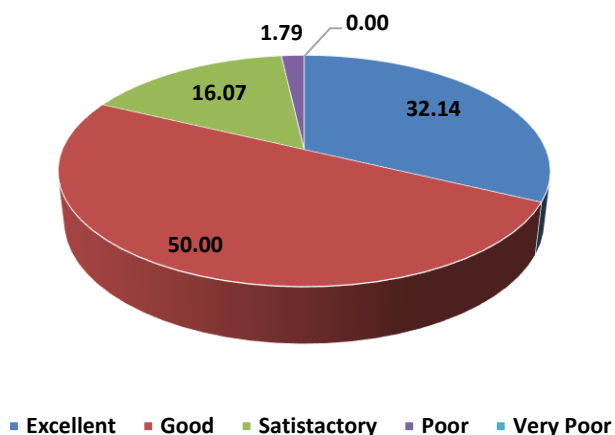
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7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities



8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students





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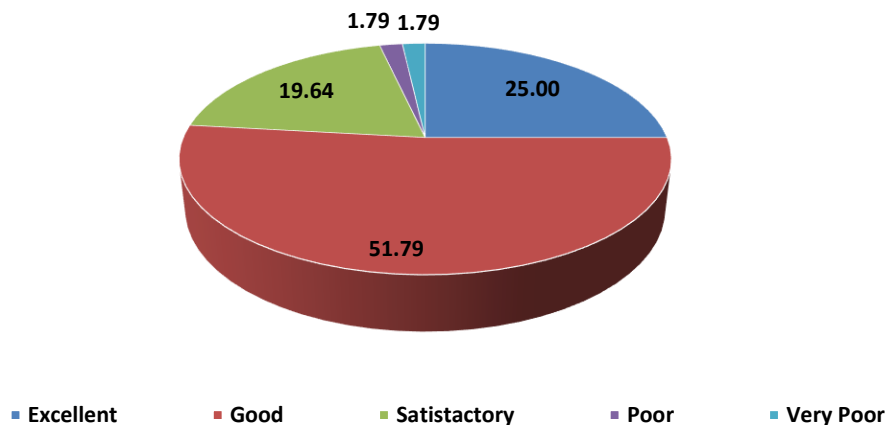
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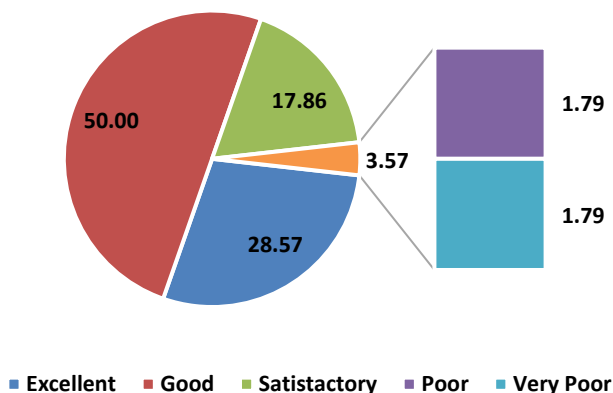
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9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?



10. How far the does t he syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?





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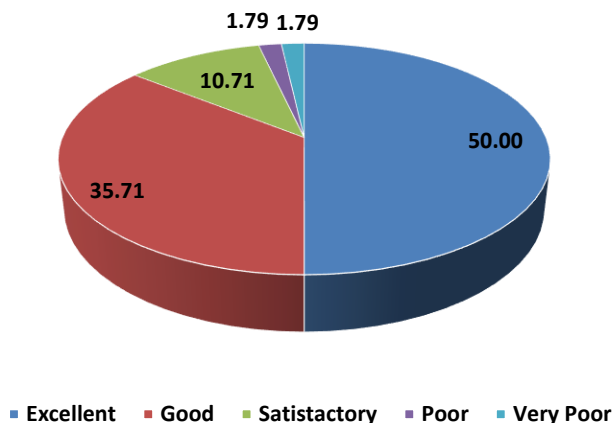
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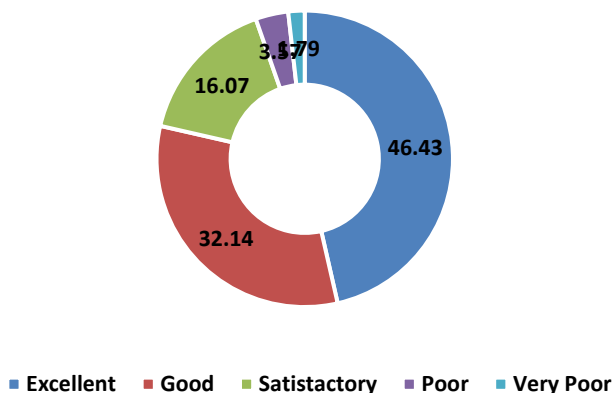
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11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop



12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth





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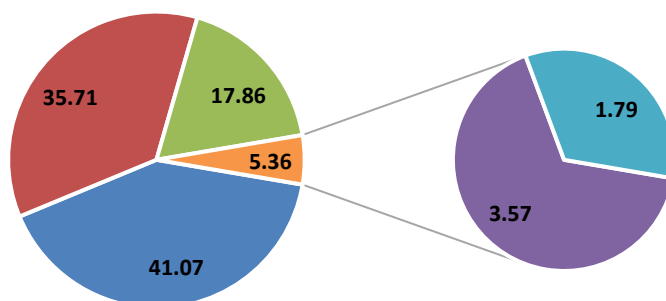
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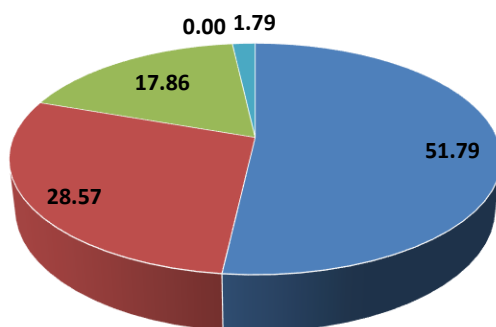
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13. The performance of the Institution providing opportunities, learning & holistic growth



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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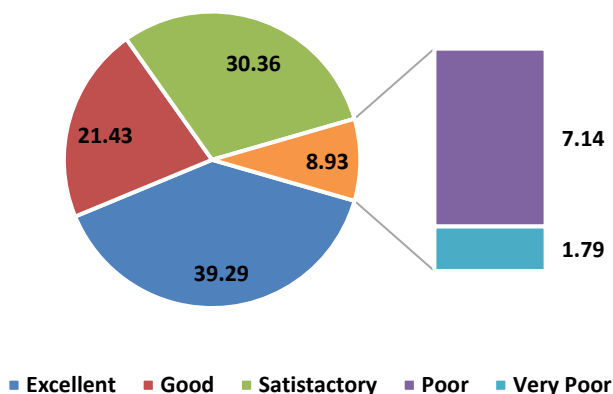
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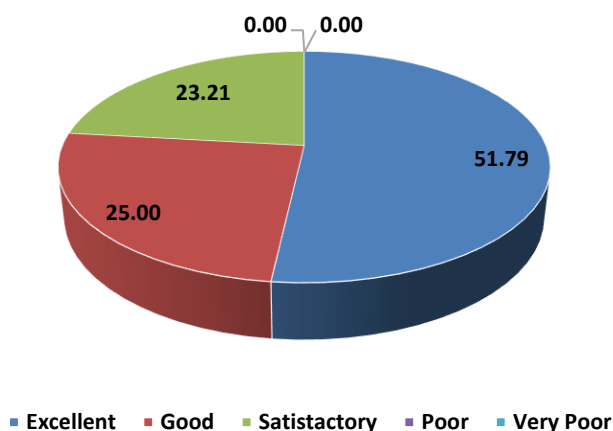
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15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students



16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process





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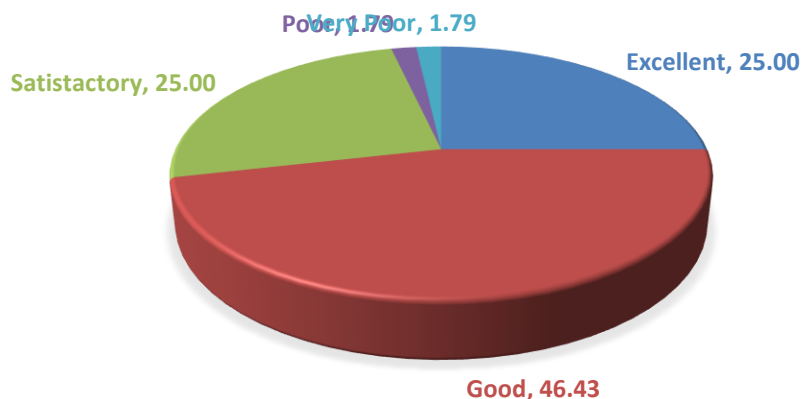
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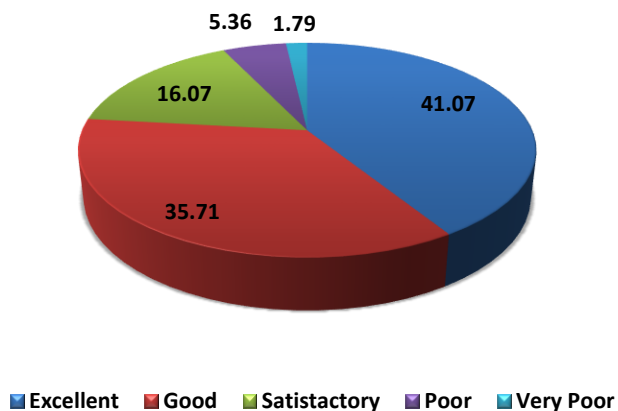
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17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences



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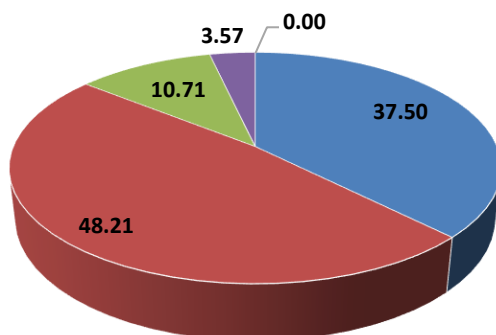
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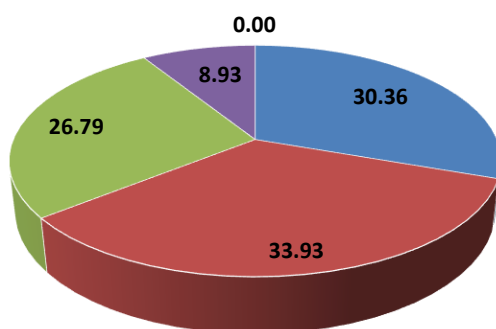
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19. The role of the Institution in encouraging sporting activities & good cultures of health



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

20. The role of the Institution in inculcating skills enhancing employability with social responsibility



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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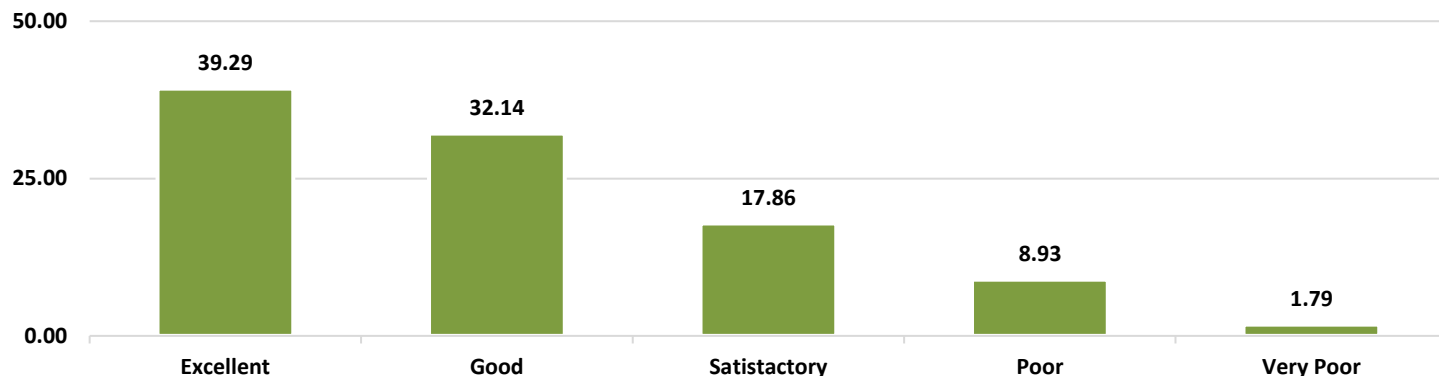
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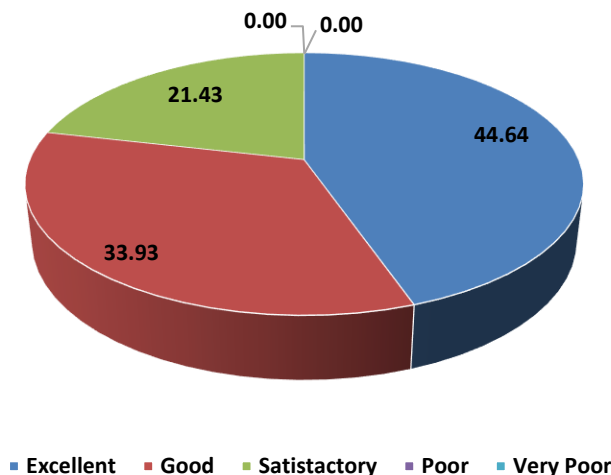
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21. The role of the Central Library of the College in providing comprehensive computerized services



■ 21. The role of the Central Library of the College in providing comprehensive computerized services

22. Rate the services provided by the College Office



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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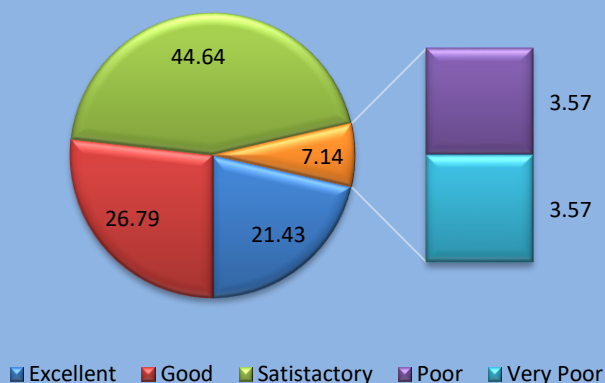
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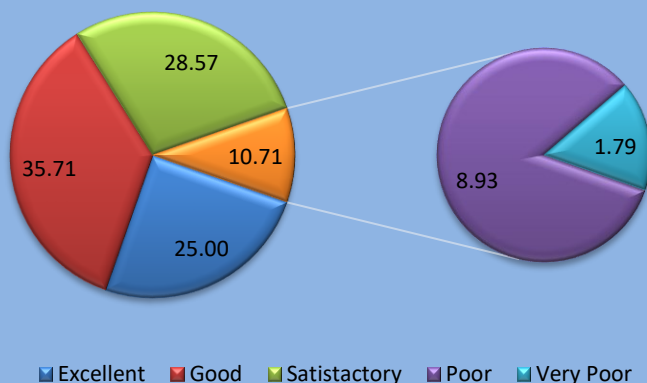
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23. Rate Institutional infrastructure for providing Peaceful & Calm Environment



24. Rate the Institutional Standard of Hygiene & Cleanliness





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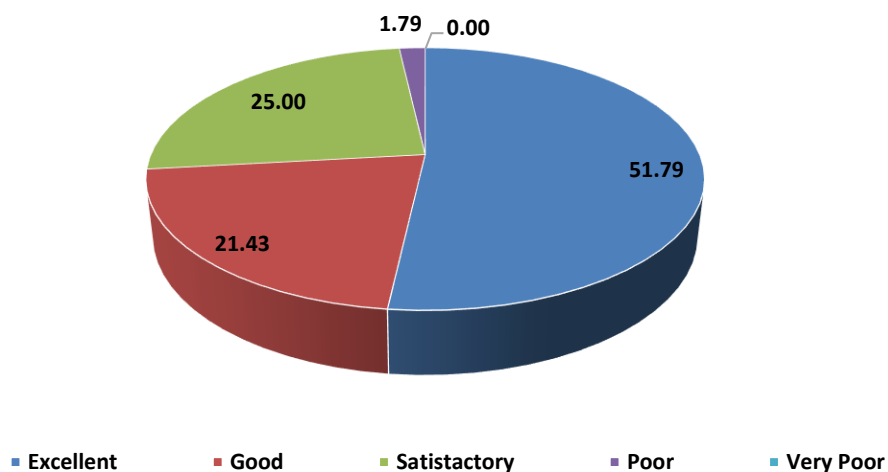
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Date

25. The overall quality of teaching-learning experience of the Institution





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**THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF
ALUMNI OF DINABANDHU ANDREWS COLLEGE FOR
THE SESSIONS 2018-19.**

Principal
Dinabandhu Andrews College



DINABANDHU ANDREWS COLLEGE

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Alumni Feedback Report

Session: 2018-19

The college website allows Alumni of the institutions to provide responses on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Alumni of the college score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or "E" and 5 indicating "Excellent" or "A". The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Students are informed about Programme Outcomes and Course Outcomes for each course.	3.66
2. Departmental planning for curriculum implementation is available to students.	4.09
3. The institution arranges internship, student exchange, field visit opportunities for students.	4.03
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.88
5. The curriculum is helpful in skill development, employability and research.	3.50
6. The syllabus is completed within the stipulated time.	4.11
7. The course/programme offers sufficient number of choices.	3.64
8. Sufficient numbers of prescribed books/study materials are available in the Library.	4.03
9. The curriculum is in tune with the state/national level examinations in the relevant subject.	3.70
10. The curriculum motivates the students to learn more.	3.75
11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.48
12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.72
13. The performance of the Institution providing opportunities, learning & holistic growth.	3.75
14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.59
15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.59
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.52
17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.63
18. The role of the Institution in encouraging participation to extra-curricular activities.	3.58
19. The role of the Institution in encouraging sporting activities & good cultures of health.	3.39
20. The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.41
21. The role of the Central Library of the College in providing comprehensive computerized services.	3.33
22. Rate the services provided by the College Office.	3.61
23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.45
24. Rate the Institutional Standard of Hygiene & Cleanliness.	3.25
25. The overall quality of teaching-learning experience of the Institution.	4.06
Average Overall score	3.67



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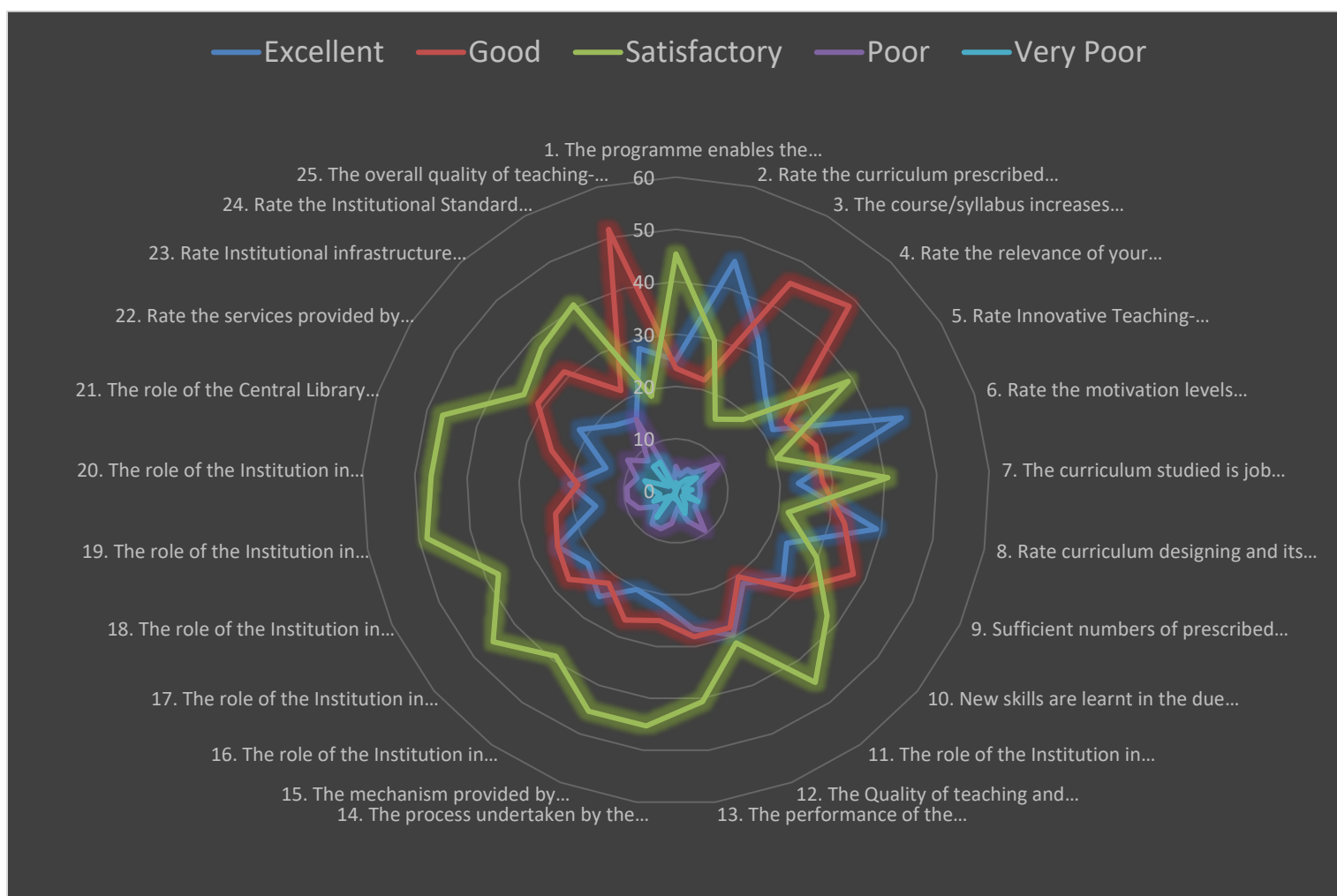
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Ref. No.

Date

Alumni Feedback: 2018-19

Question Wise Feedback Statistics and Graphical (Rader diagram and Individual pie chart) representation





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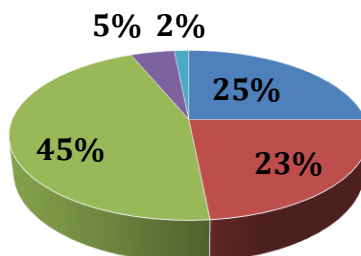
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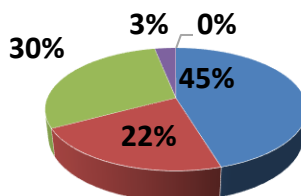
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1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.



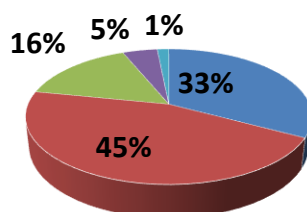
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

2. Rate the curriculum prescribed for your degree during your term in the college.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

3. The course/syllabus increases knowledge and understanding of the subject studied.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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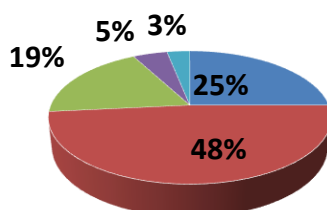
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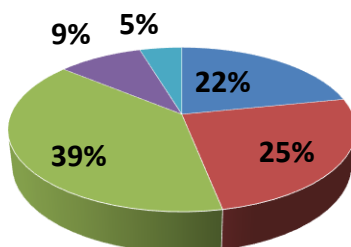
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4. Rate the relevance of your degree to your present job.



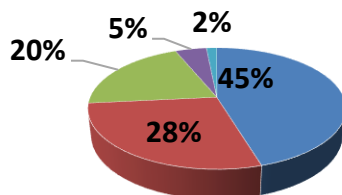
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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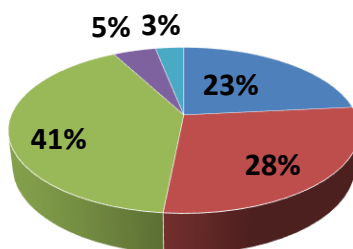
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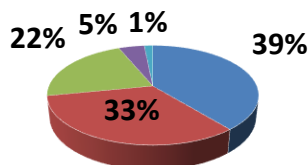
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7. The curriculum studied is job oriented.



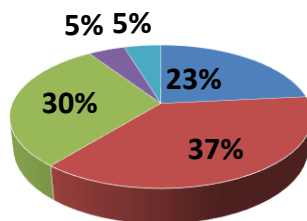
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

8. Rate curriculum designing and its effective implementation in the college.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

9. Sufficient numbers of prescribed books/study materials are available in the Library.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



DINABANDHU ANDREWS COLLEGE

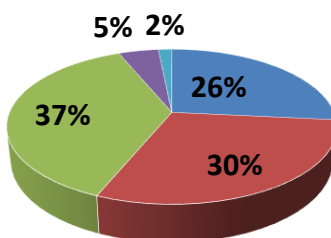
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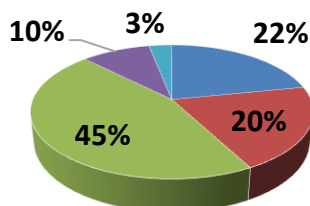
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10. New skills are learnt in the due course of study.



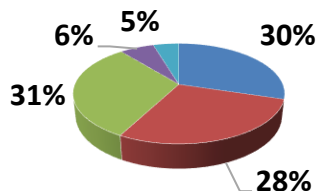
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

11. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

12. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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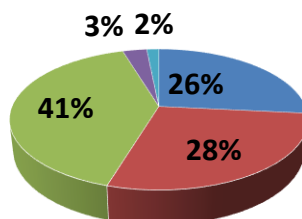
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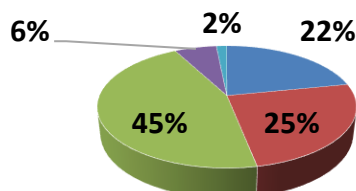
Date

13. The performance of the Institution providing opportunities, learning & holistic growth.



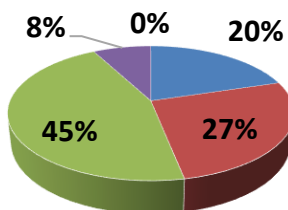
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

14. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

15. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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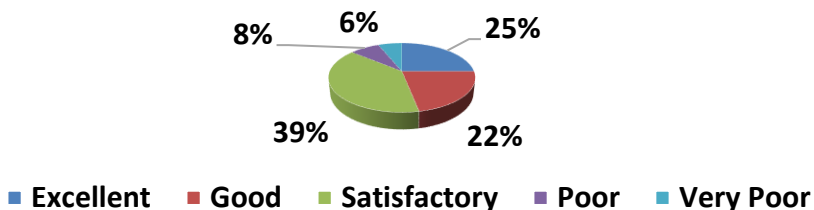
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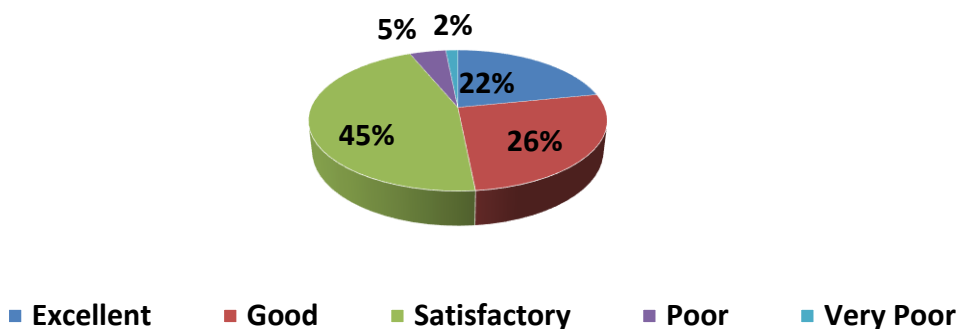
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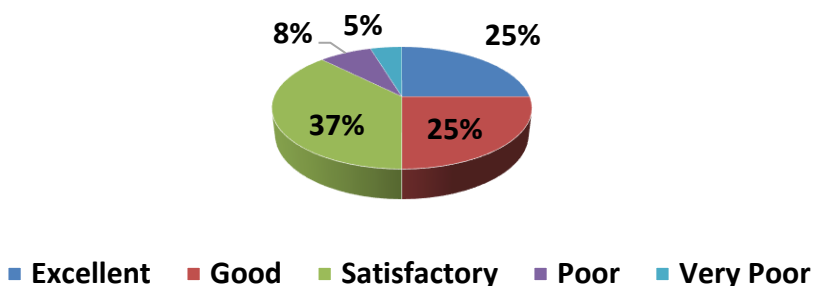
16. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



17. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



18. The role of the Institution in encouraging participation to extra-curricular activities.





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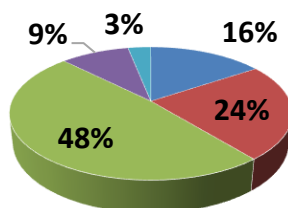
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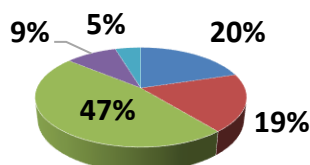
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19. The role of the Institution in encouraging sporting activities & good cultures of health.



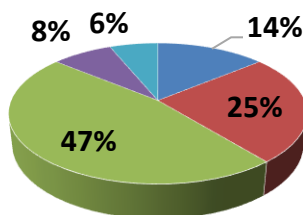
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

20. The role of the Institution in inculcating skills enhancing employability with social responsibility.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

21. The role of the Central Library of the College in providing comprehensive computerized services.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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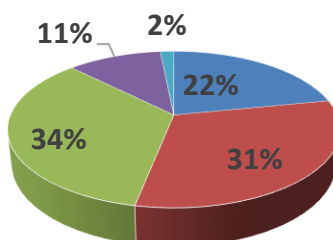
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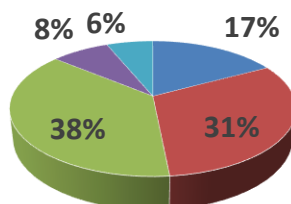
Date

22. Rate the services provided by the College Office.



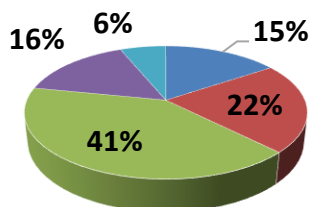
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

23. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

24. Rate the Institutional Standard of Hygiene & Cleanliness.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



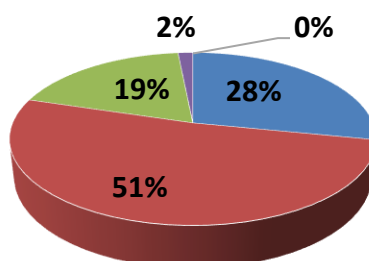
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25. The overall quality of teaching-learning experience of the Institution.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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**THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT OF
PARENTS OF DINABANDHU ANDREWS COLLEGE FOR
THE SESSIONS 2018-19.**

Principal
Dinabandhu Andrews College



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Parents Feedback Report

Session: 2018-19

The college website allows Parents of the students of our institutions to provide responses on the course, academic performance, institutional ambience and general infrastructure. The questions address social, economic, and modern elements of the course. Students score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or "E" and 5 indicating "Excellent" or "A". The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Rate your interaction with the office and Administration of the college.	3.59
2. Rate the overall all environment of the college	4.02
3. Do you feel that it was a good decision that your ward took admission in the college?	4.03
4. Are you satisfied with the teaching-learning process in the college?	3.63
5. Rate the syllabus and curriculum structure.	3.95
Average Overall score	3.84



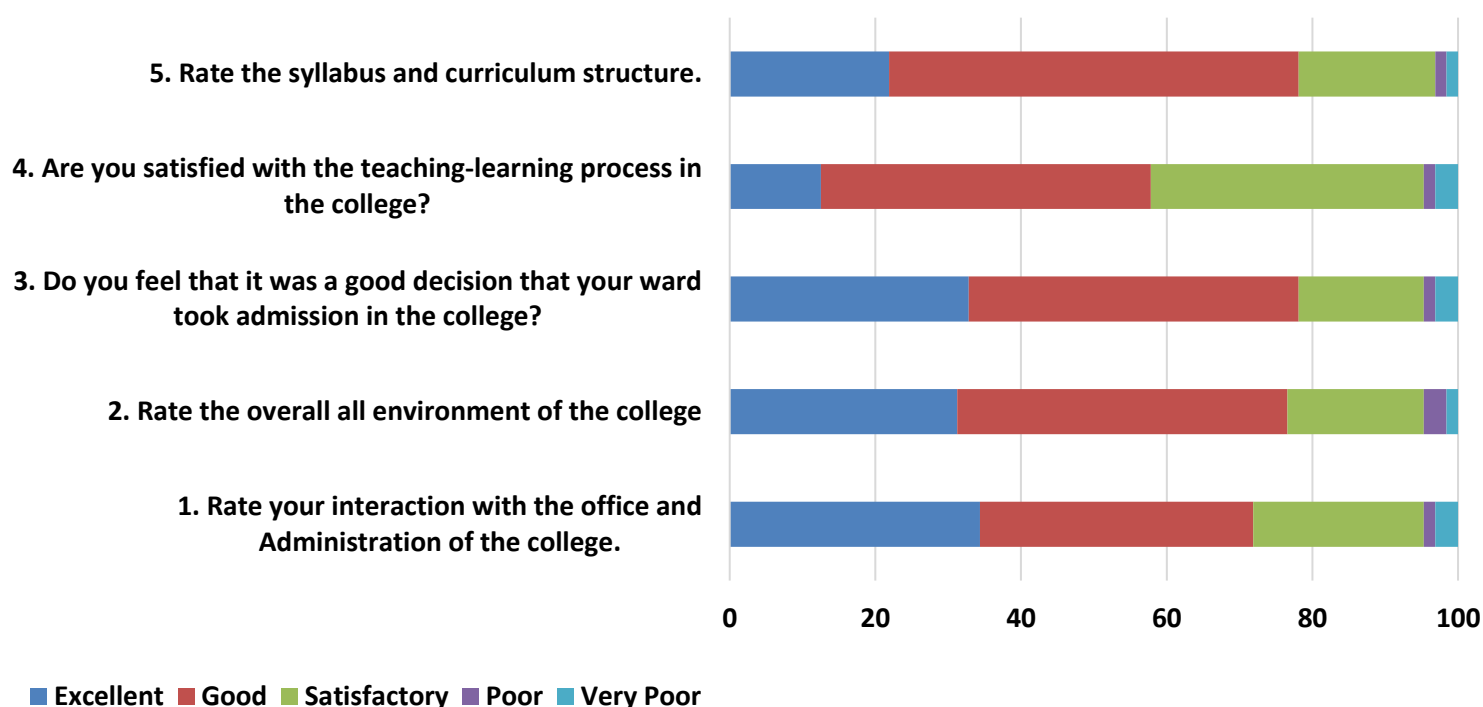
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Parents Feedback: 2018-19 Question Wise Feedback Statistics and Graphical (Overall bar and Individual pie chart) representation





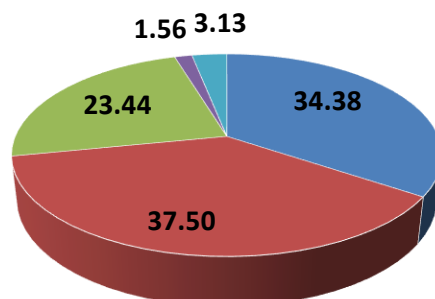
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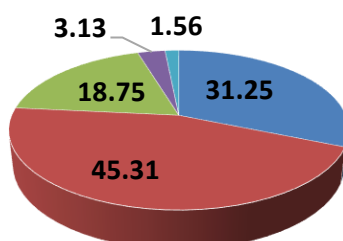
Date

1. Rate your interaction with the office and Administration of the college.



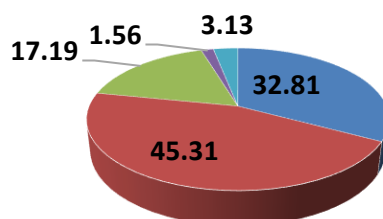
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

2. Rate the overall all environment of the college



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

3. Do you feel that it was a good decision that your ward took admission in the college?



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



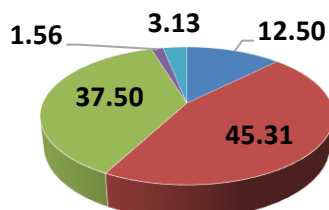
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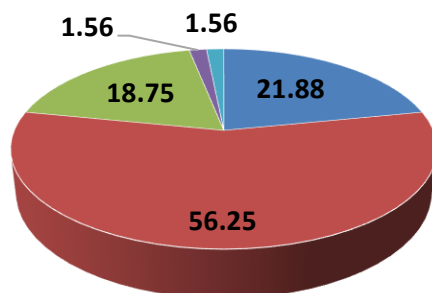
Date

4. Are you satisfied with the teaching-learning process in the college?



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

5. Rate the syllabus and curriculum structure.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



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**THIS FILE CONTAINS FEEDBACK ANALYSIS REPORT
FROM EMPLOYER FOR THE SESSIONS 2018-19.**

**Principal
Dinabandhu Andrews College**



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Date

Employers Feedback Report

Session: 2018-19

The college obtains feedback of the institutions along with our students' performances at their organizations, we also encouraged them to provide responses on the institutional ambience and general infrastructure. Employers score the questions on a scale of E to A, where E means "Very Poor," D means "Poor," C means "Satisfactory," B means "Good," and A means "Excellent." These ratings are then converted into a number scale ranging from 1 to 5, with 1 indicating "Very Poor" or "E" and 5 indicating "Excellent" or "A". The table below summarizes the analysis of feedback responses.

Serial no. and Questions	Score
1. Ability of student to understand the work and contribute to the goal of your organization.	4.67
2. Conceptual/Technical knowledge/skill/ability of student to manage/perform his/her work in your organization.	4.67
3. Ability of student to link the concept/knowledge they gain in college with real world situations.	5.00
4. Relationship of student with his/her seniors/peers/subordinates in your organization.	3.00
5. Collaboration and teamwork of student in your organization.	4.67
6. Communication skill and decision-making skill of student in your organization.	4.67
7. Professional etiquettes and ethics of student in your organization.	4.00
8. Completion/Execution/Reporting of student in your organization.	4.33
9. Sincerity and dedication towards work by student in your organization.	4.67
10. Overall impression about performance of student in your organization.	4.67
Average Overall score	4.43



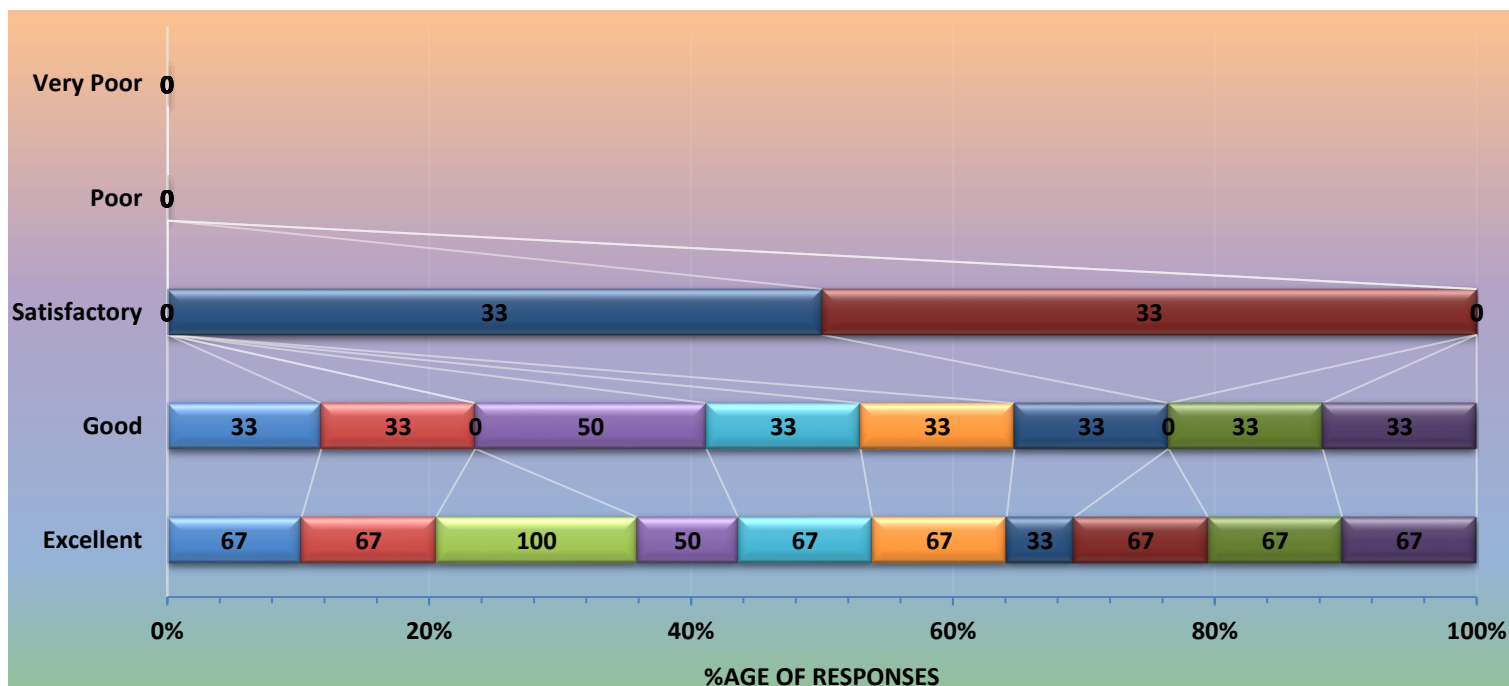
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Employers Feedback: 2018-19 Question Wise Feedback Statistics and Graphical representation



- 1. Ability of student to understand the work and contribute to the goal of your organization.
- 2. Conceptual/Technical knowledge/skill/ability of student to manage/perform his/her work in your organization.
- 3. Ability of student to link the concept/knowledge they gain in college with real world situations.
- 4. Relationship of student with his/her seniors/peers/subordinates in your organization.
- 5. Collaboration and teamwork of student in your organization.
- 6. Communication skill and decision making skill of student in your organization.
- 7. Professional etiquettes and ethics of student in your organization.
- 8. Completion/Execution/Reporting of student in your organization.
- 9. Sincerity and dedication towards work by student in your organization.
- 10. Overall impression about performance of student in your organization.



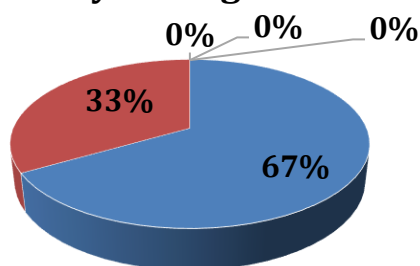
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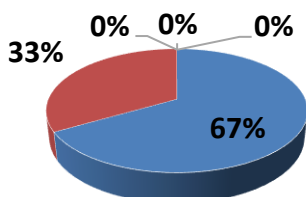
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1. Ability of student to understand the work and contribute to the goal of your organization.



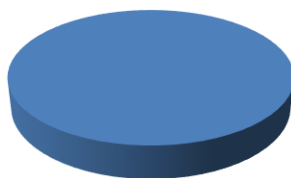
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

2. Conceptual/Technical knowledge/skill/ability of student to manage/perform his/her work in your organization.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

3. Ability of student to link the concept/knowledge they gain in college with real world situations.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



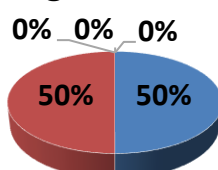
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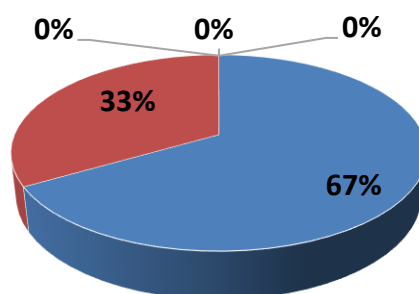
Date

4. Relationship of student with his/her seniors/peers/subordinates in your organization.



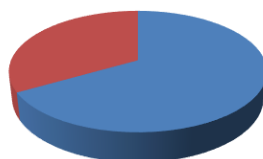
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

5. Collaboration and teamwork of student in your organization.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

6. Communication skill and decision making skill of student in your organization.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



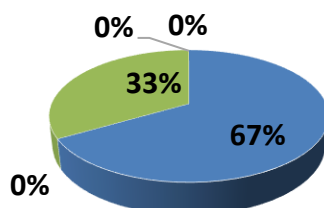
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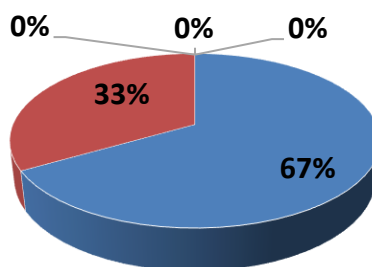
Date

8. Completion/Execution/Reporting of student in your organization.



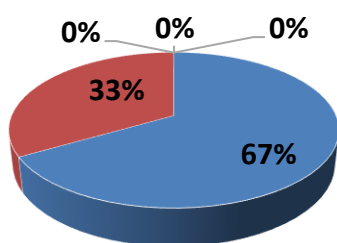
■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

9. Sincerity and dedication towards work by student in your organization.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor

10. Overall impression about performance of student in your organization.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor



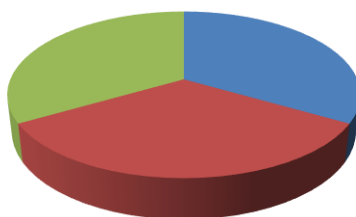
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7. Professional etiquettes and ethics of student in your organization.



■ Excellent ■ Good ■ Satisfactory ■ Poor ■ Very Poor